

**12.SINIF İNGİLİZCE DERSİ KURS PLANI VE TEST KAZANIMLARI**

AY	HAFTA	DERS SAATİ	KONU ADI	KAZANIMLAR	TEST NO	TEST ADI
EKİM	1	2	<b>THEME 1 PEOPLE AND SOCIETY</b>	<ul style="list-style-type: none"> <li>Understanding and following instructions related to daily routines.</li> <li>- Expressing hobbies, likes and dislikes.</li> <li>- Asking for and giving information about routines and hobbies.</li> <li>- Understanding specific information.</li> <li>- Understanding and following instructions related to daily routines.</li> <li>- Comparing people / things and events.</li> <li>- Giving advice.</li> <li>- Expressing opinions.</li> <li>- Asking for and giving information about travelling.</li> <li>- Understanding diagrams, symbols and signs.</li> <li>- Talking about present abilities.</li> <li>- Expressing demands.</li> <li>- Expressing opinions.</li> </ul>	1	<b>PEOPLE AND SOCIETY I</b>
	2	2	<b>THEME 1 PEOPLE AND SOCIETY</b>	<ul style="list-style-type: none"> <li>Understanding and following instructions related to daily routines.</li> <li>- Expressing hobbies, likes and dislikes.</li> <li>- Asking for and giving information about routines and hobbies.</li> <li>- Understanding specific information.</li> <li>- Understanding and Following instructions related to daily routines.</li> <li>- Comparing people / things and events.</li> <li>- Giving advice.</li> <li>- Expressing opinions.</li> <li>- Asking for and giving information about travelling.</li> <li>- Understanding diagrams, symbols and signs.</li> <li>- Talking about present abilities.</li> <li>- Expressing demands.</li> <li>- Expressing opinions.</li> </ul>	2	<b>PEOPLE AND SOCIETY II</b>
	3	2	<b>THEME 1 PEOPLE AND SOCIETY</b>	<ul style="list-style-type: none"> <li>Understanding and following instructions related to daily routines.</li> <li>- Expressing hobbies, likes and dislikes.</li> <li>- Asking for and giving information about routines and hobbies.</li> <li>- Understanding specific information.</li> <li>- Understanding and following instructions related to daily routines.</li> <li>- Comparing people / things and events.</li> <li>- Giving advice.</li> <li>- Expressing opinions.</li> <li>- Asking for and giving information about travelling.</li> <li>- Understanding diagrams, symbols and signs.</li> <li>- Talking about presentabilities.</li> <li>- Expressing demands.</li> <li>- Expressing opinions.</li> </ul>	1-2	<b>PEOPLE AND SOCIETY I- II</b>
	4	2	<b>THEME 1 PEOPLE AND SOCIETY</b>	<ul style="list-style-type: none"> <li>Understanding and following instructions related to daily routines.</li> <li>- Expressing hobbies, likes and dislikes.</li> <li>- Asking for and giving information about routines and hobbies.</li> <li>- Understanding specific information.</li> <li>- Understanding and following instructions related to daily routines.</li> <li>- Comparing people / things and events.</li> <li>- Giving advice.</li> </ul>	3	<b>PEOPLE AND SOCIETY III</b>

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				<ul style="list-style-type: none"> <li>- Expressing opinions.</li> <li>- Asking for and giving information about travelling.</li> <li>- Understanding diagrams, symbols and signs.</li> <li>- Talking about presentabilities.</li> <li>- Expressing demands.</li> <li>- Expressing opinions</li> </ul>		
	5	2	<b>THEME 2 YOUTH</b>	<ul style="list-style-type: none"> <li>Understanding diagrams, symbols and signs.</li> <li>- Understanding specific information.</li> <li>- Comparing people things and events.</li> <li>- Asking for and giving information about routines.</li> <li>- Making an announcement.</li> <li>- Keeping a diary.</li> <li>- Giving information about international events.</li> <li>- Expressing opinions.</li> <li>- Talking about dailyelations.</li> <li>- Expressing complaints and demands.</li> <li>- Understanding numerical information.</li> <li>- Describing a place.</li> <li>- Asking for and giving information about places.</li> <li>- Making phone calls.</li> <li>- Understanding descriptions.</li> <li>- Expressing experiences.</li> </ul>	4	<b>YOUTH I</b>
KASIM	1	2	<b>THEME 2 YOUTH</b>	<ul style="list-style-type: none"> <li>Understanding diagrams, symbols and signs.</li> <li>- Understanding specific information.</li> <li>- Comparing people things and events.</li> <li>- Asking for and giving information about routines.</li> <li>- Making an announcement.</li> <li>- Keeping a diary.</li> <li>- Giving information about international events.</li> <li>- Expressing opinions.</li> <li>- Talking about dailyelations.</li> <li>- Expressing complaints and demands.</li> <li>- Understanding numerical information.</li> <li>- Describing a place.</li> <li>- Asking for and giving information about places.</li> <li>- Making phone calls.</li> <li>- Understanding descriptions.</li> <li>- Expressing experiences.</li> </ul>	5	<b>YOUTH II</b>
	2	2	<b>THEME 2 YOUTH</b>	<ul style="list-style-type: none"> <li>Understanding diagrams, symbols and signs.</li> <li>- Understanding specific information.</li> <li>- Comparing people things and events.</li> <li>- Asking for and giving information about routines.</li> <li>- Making an announcement.</li> <li>- Keeping a diary.</li> <li>- Giving information about international events.</li> <li>- Expressing opinions.</li> <li>- Talking about dailyelations.</li> <li>- Expressing complaints and demands.</li> <li>- Understanding numerical information.</li> </ul>	4-5	<b>YOUTH I- II</b>

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				<ul style="list-style-type: none"> <li>- Describing a place.</li> <li>- Asking for and giving information about places.</li> <li>- Making phone calls.</li> <li>- Understanding descriptions.</li> <li>- Expressing experiences.</li> </ul>		
	3	2	<b>THEME 3 COMMUNICATION</b>	<ul style="list-style-type: none"> <li>- Comparing present and past.</li> <li>- Expressing past events.</li> <li>- Understanding specific information.</li> <li>- Understanding tables and charts.</li> <li>- Giving a presentation.</li> <li>- Summarizing ideas /events.</li> <li>- Expressing experiences.</li> <li>- Comparing people /things and events.</li> <li>- Asking for and giving information about technology.</li> <li>- Inviting someone.</li> <li>- Describing events /people.</li> <li>- Understanding andexpressing agreement/ disagreement.</li> <li>- Summarizing a past event</li> </ul>	6	<b>COMMUNICATION I</b>
	4	2	<b>THEME 3 COMMUNICATION</b>	<ul style="list-style-type: none"> <li>- Comparing present and past.</li> <li>- Expressing past events.</li> <li>- Understanding specific information.</li> <li>- Understanding tables and charts.</li> <li>- Giving a presentation.</li> <li>- Summarizing ideas /events.</li> <li>- Expressing experiences.</li> <li>- Comparing people /things and events.</li> <li>- Asking for and giving information about technology.</li> <li>- Inviting someone.</li> <li>- Describing events /people.</li> <li>- Understanding andexpressing agreement/ disagreement.</li> <li>- Summarizing a past event</li> </ul>	7	<b>COMMUNICATION II</b>
ARALIK	1	2	<b>THEME 3 COMMUNICATION</b>	<ul style="list-style-type: none"> <li>- Comparing present and past.</li> <li>- Expressing past events.</li> <li>- Understanding specific information.</li> <li>- Understanding tables and charts.</li> <li>- Giving a presentation.</li> <li>- Summarizing ideas /events.</li> <li>- Expressing experiences.</li> <li>- Comparing people /things and events.</li> <li>- Asking for and giving information about technology.</li> <li>- Inviting someone.</li> <li>- Describing events /people.</li> <li>- Understanding andexpressing agreement/ disagreement.</li> <li>- Summarizing a past event</li> </ul>	6-7	<b>COMMUNICATION I-II</b>

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	2	2	<b>THEME 3 COMMUNICATION</b>	Comparing present and past. - Expressing past events. - Understanding specific information. - Understanding tables and charts. - Giving a presentation. - Summarizing ideas /events. - Expressing experiences. - Comparing people /things and events. - Asking for and giving information about technology. - Inviting someone. - Describing events /people. - Understanding and expressing agreement/ disagreement. - Summarizing a past event	8	<b>COMMUNICATION III</b>
			<b>DEĞERLENDİRME SINAVI - 1</b>			
	3	2	<b>THEME 4 PERSONALITY AND CHARACTER</b>	Comparing people /things and events. - Understanding and following instructions related to Daily routines. - Understanding symbols. - Understanding specific information. - Expressing past experiences. - Expressing hobbies, phobias, likes and dislikes. - Giving personal information. - Comparing people /things and events. - Asking for and giving information about future plans. - Giving a presentation. - Describing habits and intentions.	9	<b>PERSONALITY AND CHARACTER I</b>
	4	2	<b>THEME 4 PERSONALITY AND CHARACTER</b>	Comparing people /things and events. - Understanding and following instructions related to Daily routines. - Understanding symbols. - Understanding specific information. - Expressing past experiences. - Expressing hobbies, phobias, likes and dislikes. - Giving personal information. - Comparing people /things and events. - Asking for and giving information about future plans. - Giving a presentation. - Describing habits and intentions.	9	<b>PERSONALITY AND CHARACTER I</b>

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OCAK	1	2	<b>THEME 4 PERSONALITY AND CHARACTER</b>	<p>Comparing people /things and events.</p> <ul style="list-style-type: none"> <li>- Understanding and following instructions related to Daily routines.</li> <li>- Understanding symbols.</li> <li>- Understanding specific information.</li> <li>- Expressing past experiences.</li> <li>- Expressing hobbies, phobias, likes and dislikes.</li> <li>- Giving personal information.</li> <li>- Comparing people /things and events.</li> <li>- Asking for and giving information about future plans.</li> <li>- Giving a presentation.</li> <li>- Describing habits and intentions.</li> </ul>	10	<b>PERSONALITY AND CHARACTER II</b>
	2	2	<b>THEME 4 PERSONALITY AND CHARACTER</b>	<p>Comparing people /things and events.</p> <ul style="list-style-type: none"> <li>- Understanding and following instructions related to Daily routines.</li> <li>- Understanding symbols.</li> <li>- Understanding specific information.</li> <li>- Expressing past experiences.</li> <li>- Expressing hobbies, phobias, likes and dislikes.</li> <li>- Giving personal information.</li> <li>- Comparing people /things and events.</li> <li>- Asking for and giving information about future plans.</li> <li>- Giving a presentation.</li> <li>- Describing habits and intentions.</li> </ul>	9-10	<b>PERSONALITY AND CHARACTER I- II</b>
	3	2	<b>Revision 1</b>	All objectives till theme 4*	11	<b>Revision Test 1</b>
OCAK	4	2	<b>Revision 1</b>	All objectives till theme 4*	11	<b>Revision Test 1</b>
<b>YARIYIL TATİLİ</b>						

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ŞUBAT	1	2	<b>THEME 5 ART</b>	<ul style="list-style-type: none"> <li>Understanding specific information.</li> <li>- Summarizing stories.</li> <li>- Narrating a past event.</li> <li>- Making a debate.</li> <li>- Composing stories.</li> <li>- Expressing feelings and opinions about literature, art and music.</li> <li>- Making predictions.</li> <li>- Expressing ambitions.</li> <li>- Expressing reason and result.</li> <li>- Talking about /Composing (auto)biographies.</li> <li>- Expressing agreement / disagreement.</li> <li>- Expressing preferences, likes and dislikes.</li> <li>- Summarising events.</li> <li>- Expressing wishes, demands, and complaints.</li> </ul>	12	<b>ART I</b>
	2	2	<b>THEME 5 ART</b>	<ul style="list-style-type: none"> <li>Understanding specific information.</li> <li>- Summarizing stories.</li> <li>- Narrating a past event.</li> <li>- Making a debate.</li> <li>- Composing stories.</li> <li>- Expressing feelings and opinions about literature, art and music.</li> <li>- Making predictions.</li> <li>- Expressing ambitions.</li> <li>- Expressing reason and result.</li> <li>- Talking about /Composing (auto)biographies.</li> <li>- Expressing agreement / disagreement.</li> <li>- Expressing preferences, likes and dislikes.</li> <li>- Summarising events.</li> <li>- Expressing wishes, demands, and complaints.</li> </ul>	12	<b>ART I</b>
	3	2	<b>THEME 5 ART</b>	<ul style="list-style-type: none"> <li>Understanding specific information.</li> <li>- Summarizing stories.</li> <li>- Narrating a past event.</li> <li>- Making a debate.</li> <li>- Composing stories.</li> <li>- Expressing feelings and opinions about literature, art and music.</li> <li>- Making predictions.</li> <li>- Expressing ambitions.</li> <li>- Expressing reason and result.</li> <li>- Talking about /Composing (auto)biographies.</li> <li>- Expressing agreement / disagreement.</li> <li>- Expressing preferences, likes and dislikes.</li> <li>- Summarising events.</li> <li>- Expressing wishes, demands, and complaints.complaints.</li> </ul>	13	<b>ART II</b>

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	4	2	<b>THEME 5 ART</b>	<ul style="list-style-type: none"> <li>Understanding specific information.</li> <li>- Summarizing stories.</li> <li>- Narrating a past event.</li> <li>- Making a debate.</li> <li>- Composing stories.</li> <li>- Expressing feelings and opinions about literature, art and music.</li> <li>- Making predictions.</li> <li>- Expressing ambitions.</li> <li>- Expressing reason and result.</li> <li>- Talking about /Composing (auto)biographies.</li> <li>- Expressing agreement / disagreement.</li> <li>- Expressing preferences, likes and dislikes.</li> <li>- Summarising events.</li> <li>- Expressing wishes, demands, and complaints.</li> </ul>	12-13	<b>ART I- II</b>
MART	1	2	<b>THEME 6 TOURISM</b>	<ul style="list-style-type: none"> <li>Making predictions.</li> <li>- Describing / Comparing people, things and places.</li> <li>- Expressing experiences.</li> <li>- Giving information about dreams and feelings.</li> <li>- Expressing future plans and arrangements.</li> <li>- Understanding abbreviations and informal letters.</li> <li>- Expressing agreement / disagreement.</li> <li>- Expressing hobbies and interests.</li> <li>- Understanding stories.</li> <li>- Making an interview.</li> <li>- Understanding / Composing formal letters.</li> <li>- Complaining about accommodation.</li> <li>- Expressing wishes, demands, and complaints.</li> <li>- Guessing the topic</li> </ul>	14	<b>TOURISM I</b>
	2	2	<b>THEME 6 TOURISM</b>	<ul style="list-style-type: none"> <li>Making predictions.</li> <li>- Describing / Comparing people, things and places.</li> <li>- Expressing experiences.</li> <li>- Giving information about dreams and feelings.</li> <li>- Expressing future plans and arrangements.</li> <li>- Understanding abbreviations and informal letters.</li> <li>- Expressing agreement / disagreement.</li> <li>- Expressing hobbies and interests.</li> <li>- Understanding stories.</li> <li>- Making an interview.</li> <li>- Understanding / Composing formal letters.</li> <li>- Complaining about accommodation.</li> <li>- Expressing wishes, demands, and complaints.</li> <li>- Guessing the topic</li> </ul>	15	<b>TOURISM II</b>

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	3	2	<b>THEME 6 TOURISM</b>	<ul style="list-style-type: none"> <li>Making predictions.</li> <li>- Describing / Comparing people, things and places.</li> <li>- Expressing experiences.</li> <li>- Giving information about dreams and feelings.</li> <li>- Expressing future plans and arrangements.</li> <li>- Understanding abbreviations and informal letters.</li> <li>- Expressing agreement / disagreement.</li> <li>- Expressing hobbies and interests.</li> <li>- Understanding stories.</li> <li>- Making an interview.</li> <li>- Understanding / Composing formal letters.</li> <li>- Complaining about accommodation.</li> <li>- Expressing wishes, demands, and complaints.</li> <li>- Guessing the topic</li> </ul>	14-15	<b>TOURISM I- II</b>
	4	2	<b>THEME 7 NATURE AND ENVIRONMENT</b>	<ul style="list-style-type: none"> <li>Understanding past events.</li> <li>- Asking for and giving information about disasters.</li> <li>- Understanding short texts.</li> <li>- Guessing the topic.</li> <li>- Giving and getting feedback.</li> <li>- Understanding / composing informal letters.</li> <li>- Expressing reason and result.</li> <li>- Making predictions.</li> <li>- Expressing future plans.</li> <li>- Asking for and giving information about holidays.</li> <li>- Understanding messages in advertisements, announcements and posters.</li> <li>- Talking about energy and environment.</li> <li>- Making a debate.</li> <li>- Asking for and giving information about an event.</li> </ul>	16	<b>NATURE AND ENVIRONMENT I</b>
NİSAN	1	2	<b>THEME 7 NATURE AND ENVIRONMENT</b>	<ul style="list-style-type: none"> <li>Understanding past events.</li> <li>- Asking for and giving information about disasters.</li> <li>- Understanding short texts.</li> <li>- Guessing the topic.</li> <li>- Giving and getting feedback.</li> <li>- Understanding / composing informal letters.</li> <li>- Expressing reason and result.</li> <li>- Making predictions.</li> <li>- Expressing future plans.</li> <li>- Asking for and giving information about holidays.</li> <li>- Understanding messages in advertisements, announcements and posters.</li> <li>- Talking about energy and environment.</li> <li>- Making a debate.</li> <li>- Asking for and giving information about an event.</li> </ul>	17	<b>NATURE AND ENVIRONMENT II</b>



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	2	2	<b>THEME 7 NATURE AND ENVIRONMENT</b>	Understanding past events. - Asking for and giving information about disasters. - Understanding short texts. - Guessing the topic. - Giving and getting feedback. - Understanding / composing informal letters. - Expressing reason and result. - Making predictions. - Expressing future plans. - Asking for and giving information about holidays. - Understanding messages in advertisements, announcements and posters. - Talking about energy and environment. - Making a debate. - Asking for and giving information about an event.	16-17	<b>NATURE AND ENVIRONMENT I- II</b>
	3	2	<b>THEME 7 NATURE AND ENVIRONMENT</b>	Understanding past events. - Asking for and giving information about disasters. - Understanding short texts. - Guessing the topic. - Giving and getting feedback. - Understanding / composing informal letters. - Expressing reason and result. - Making predictions. - Expressing future plans. - Asking for and giving information about holidays. - Understanding messages in advertisements, announcements and posters. - Talking about energy and environment. - Making a debate. - Asking for and giving information about an event.	18	<b>NATURE AND ENVIRONMENT III</b>
	4	2	<b>THEME 8 HISTORY</b>	Understanding /composing invitation cards.- Making predictions.- Making an invitation /suggestion / apology.- Expressing reason and result. - Expressing experiences. - Understanding short texts.- Talking about attractions.- Understanding and following instructions related to daily routines. - Expressing daily routines.- Understanding, giving and following instructions.- Telling stories.- Composing biographies.	19	<b>HISTORY I</b>
MAYIS	1	2	<b>THEME 8 HISTORY</b>	Understanding /composing invitation cards.- Making predictions.- Making an invitation /suggestion / apology.- Expressing reason and result. - Expressing experiences. - Understanding short texts.- Talking about attractions.- Understanding and following instructions related to daily routines. - Expressing daily routines.- Understanding, giving and following instructions.- Telling stories.- Composing biographies.	20	<b>HISTORY II</b>

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	2	2	<b>THEME 8 HISTORY</b>	Understanding /composing invitation cards.- Making predictions.- Making an invitation /suggestion / apology.- Expressing reason and result. - Expressing experiences. - Understanding short texts.- Talking about attractions.- Understanding and following instructions related to daily routines. - Expressing daily routines.- Understanding, giving and following instructions.- Telling stories.- Composing biographies..	19- 20	<b>HISTORY I -II</b>
		<b>DEĞERLENDİRME SINAVI II</b>				
MAYIS	3	2	<b>Revision Test 2</b>	All objectives between theme 4 and 8*	21	<b>Revision Test 2</b>
	4	2	<b>General Revision Test 1</b>	All objectives	22	<b>General Revision Test 1</b>
	5	2	<b>General Revision Test 2</b>	All objectives	23	<b>General Revision Test 2</b>
HAZİRAN	1	2	<b>General Revision Test 1</b> <b>General Revision Test 2</b>	All objectives	24	<b>General Revision Test 1</b> <b>General Revision Test 2</b>