**MEHMET PAŞA İLKOKULU 2020-2021 EĞİTİM-ÖĞRETİM YILI**

**2. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (1. DÖNEM)**

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| --- | --- | --- | --- | --- | --- |
| **TIME** | **Functions & Useful Language** | **Language Skills and Learning Outcomes** | **Unit / Theme** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **Month** | **Week** | **Hour** |
| 21– 25September | 1 | 2 | **Telling people what we know**This is/That is a/an ...... ambulance/balloon/cake, etc.ambulance (artist/aspirin)ballooncake (café/camp)doctor (dance)electrics (e-mail)football (film)gorilla (garage)hotelInternetjudokangaroo (kilo)lemon (laptop)microphone (market)noteorchestra (office)picnic (passport/plastic)quizradio (restaurant)sport (stop/stadium)television (train)universityvanilla (video)wagonyoghurtzebra | **Listening**E2.1.L1. Students will be able to identify words that are common to both Turkish and English.**Speaking**E2.1.S1. Students will be able to use the correct word to identify certain objects, people or animals. | **1 - Words** | **Contexts**AdvertisementsCartoonsIllustrationsPicture DictionariesPostersProbes/RealiaSongsVideos**Tasks/Activities**Arts and CraftsChants and SongsDrama (Role Play, Simulation, Pantomime)Drawing and ColoringGamesLabelingMatching**Assignments**• Students prepare a visual dictionary to show the words they know in English. |  |
| 28 September – 2 October | 2 | 2 |
| 5 – 9October | 3 | 2 |

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| **TIME** | **Functions & Useful Language** | **Language Skills and Learning Outcomes** | **Unit / Theme** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **Month** | **Week** | **Hour** |
| 12 – 16October | 4 | 2 | **Asking someone’s name**What’s your name?—My name is John.—I’m John.—This is John.—John.**Greeting and meeting people**Hi! Hello!Good morning!Good afternoon!Good night!Good bye!Bye!How are you?—I’m fine. You?—I’m okay, thank you.How are you?Great, thanks. | **Listening**E2.2.L1. Students will be able to understand simple expressions about greeting and meeting someone.E2.2.L2. Students will be able to understand when someone introduces himself or herself.**Speaking**E2.2.S1. Students will be able to use everyday expressions for greeting and meeting someone.E2.2.S2. Students will be able to ask questions to learn someone’s name.E2.2 S3. Students will be able to ask questions to find out how they are doing.E2.2.S4. Students will be able to introduce themselves in a simple way | **2 -** **Friends** | **Contexts**AdvertisementsCartoonsIllustrationsPicture DictionariesPostersProbes/RealiaSongsVideos**Tasks/Activities****Arts and Crafts**Chants and SongsDrama (Role Play, Simulation, Pantomime)Drawing and ColoringGamesLabelingMatchingQuestions and AnswersReordering**Assignments**• Students prepare masks to represent imaginary characters and then meet others and introduce themselves.• Students prepare a poster to demonstrate how people greet each other. | **29th October****Republic Day**(29 Ekim Cumhuriyet Bayramı) |
| 19 – 23 October | 5 | 2 |
| 26 – 30October | 6 | 2 |

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**2. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (1. DÖNEM)**

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| **TIME** | **Functions & Useful Language** | **Language Skills and Learning Outcomes** | **Unit / Theme** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **Month** | **Week** | **Hour** |
| 2 – 6November | 7 | 2 | **Expressing and responding to thanks**Thank you.Thanks.You are welcome.**Giving and responding to simple****instructions**Open/Close the window/the door.Sit down.Stand up.Color the picture.Cut the paper.Draw a balloon.Paint the ball.**Asking for clarification**Excuse me?I’m sorry.Excuse me.Say that again, please.**Giving simple directions**Turn ...... left.... right. | **Listening**E2.3.L1. Students will be able to understand instructions and follow short, simple directions.**Speaking**E2.3.S1. Students will be able to tell others how todo things in the classroom.E2.3.S2. Students will be able to ask for clarificationby asking the speaker to repeat what has been said.E2.3.S3. Students will be able to express and respond to thanks. | **3 - In the Classroom** | **Contexts**AdvertisementsCartoonsIllustrationsPicture DictionariesPostersProbes/ RealiaSongsVideos**Tasks/Activities**Arts and CraftsChants and SongsDrama (Role Play, Simulation, Pantomime)Drawing and ColoringGamesLabelingMaking PuppetsMatching**Assignments**• Students keep expanding their visual dictionary by including new vocabulary items. | **10th November,****The anniversary of Atatürk’s passing away**(10 Kasım Atatürk’ü Anma Günü ve Atatürk Haftası) |
| 9 – 13November | 8 | 2 |
| 16 – 20 Nov**ARA TATİL** |
| 23 – 27 November | 9 | 2 |

**MEHMET PAŞA İLKOKULU 2020-2021 EĞİTİM-ÖĞRETİM YILI**

**2. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (1. DÖNEM)**

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| **TIME** | **Functions & Useful Language** | **Language Skills and Learning Outcomes** | **Unit / Theme** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **Month** | **Week** | **Hour** |
| 30 November –4 December | 10 | 2 | **Expressing quantity**How many ... are there?—four (pencils).—five (schoolbags).—seven (books)**Making simple inquiries**How old are you?—I am 7.—I am 7 years old.**Naming classroom objects**board, -sbook, -scrayon, -sdesk, -snotebook, -spaperpen, -spencil, -sschoolbag, -sscissorstable, -s**Naming numbers**Numbers from 1 to 10. | **Listening**E2.4.L1. Students will be able to identify and understand the names of some classroom objects.E2.4.L2. Students will be able to recognize the numbers from 1 to 10.E2.4.L3. Students will be able identify quantities of things.**Speaking**E2.4.S1. Students will be able to express the correct names of the classroom objects.E2.4.S2. Students will be able to count numbersfrom 1 to 10E2.4.S3. Students will be able express quantities of things. | **4 - Numbers** | **Contexts**AdvertisementsCartoonsIllustrationsPicture DictionariesPostersProbes/RealiaSongsVideos**Tasks/Activities**Arts and CraftsChants and SongsDrama (Role Play, Simulation, Pantomime)Drawing and ColoringGamesLabelingMatchingQuestions and Answers**Assignments**• Students keep expanding their visual dictionary by including new vocabulary items.• In pairs, students prepare a puzzle about numbers. |  |
| 7 – 11December | 11 | 2 |
| 14 – 18 December | 12 | 2 |
| 21 – 25December | 13 | 2 |

**MEHMET PAŞA İLKOKULU 2020-2021 EĞİTİM-ÖĞRETİM YILI**

**2. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (1. DÖNEM)**

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| **TIME** | **Functions & Useful Language** | **Language Skills and Learning Outcomes** | **Unit / Theme** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **Month** | **Week** | **Hour** |
| 28 December – 1 January | 14 | 2 | **Expressing likes and dislikes**I like red and blue.I don’t like brown.**Making simple inquiries**What color is it?—Green.—It’s red.**Naming colors**blackbluebrowngreenorangepinkpurpleredwhiteyellow**Expressing quantity**How many red crayons are there?—Three.—Three crayons. | **Listening**E2.5.L1. Students will be able to identify colors of things**.****Speaking**E2.5.S1. Students will be able to name the colors of things.E2.5.S2. Students will be able to talk about the colors they like.E2.5.S3. Students will be able to express quantities of things. | **5 - Colors** | **Contexts**AdvertisementsCartoonsIllustrationsPicture DictionariesPostersProbes/RealiaSongsVideos**Tasks/Activities**Arts and CraftsChants and SongsDrama (Role Play, Simulation, Pantomime)Drawing and ColoringGamesLabelingMatchingMaking PuppetsQuestions and Answers**Assignments**• Students keep expanding their visual dictionary by including new vocabulary items.• Students prepare a color scale by cutting and pasting colored papers and then present it. |  |
| 3 – 8January | 15 | 2 |
| 10 – 15 January | 16 | 2 |
| 17 – 22January | 17 | 2 |
| 25 – 29 Jan1 – 5 Feb | **YARIYIL TATİLİ** |

**MEHMET PAŞA İLKOKULU 2020-2021 EĞİTİM-ÖĞRETİM YILI**

**2. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (2. DÖNEM)**

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| **TIME** | **Functions & Useful Language** | **Language Skills and Learning Outcomes** | **Unit / Theme** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **Month** | **Week** | **Hour** |
| 8 – 12February | 18 | 2 | **Making simple inquiries**Do you dance?—Yes!—Yes, I do.—No!—No, I don’t.**Making simple suggestions**Let’s ...... dance.... jump/skip (rope).... playchess / football/basketball/ hide and seek... run.... sing.... slide.... walk. | **Listening**E2.6.L1. Students will be able to understand short, simple suggestions.**Speaking**E2.6.S1. Students will be able to make suggestions in a simple way.E2.6.S2. Students will be able to ask and answer simple questions. | **6 - At the Playground** | **Contexts**AdvertisementsCartoonsIllustrationsPostersProbes/RealiaSongsVideos**Tasks/Activities**Arts and CraftsChants and SongsDrama (Role Play, Simulation, Pantomime)Drawing and ColoringGamesLabelingMatchingMaking PuppetsQuestions and Answers**Assignments**• Students keep expanding their visual dictionary by including new vocabulary items.• In groups, students draw and name the actions they have learnt. |  |
| 15 – 19February | 19 | 2 |
| 22 – 26 February | 20 | 2 |

**MEHMET PAŞA İLKOKULU 2020-2021 EĞİTİM-ÖĞRETİM YILI**

**2. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (2. DÖNEM)**

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| **TIME** | **Functions & Useful Language** | **Language Skills and Learning Outcomes** | **Unit / Theme** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **Month** | **Week** | **Hour** |
| 1 – 5March | 21 | 2 | **Making simple inquiries**What is this?—This is my finger.—It’s my hand.—This is my mouth.—It’s my nose.**Talking about possessions**My/your finger**Telling someone what to do**Open/close your eyes.Point to your head.Raise your hand(s).Show your knee (s).Touch your toes.ear, -seye, -sfinger, -shand, -shead, -sknee, -smouth, -snose, -s | **Listening**E2.7.L1. Students will be able to understand the names of their body parts.**Speaking**E2.7.S1. Students will be able to tell the names of their body parts.E2.7.S2. Students will be able to give short, simple and oral instructions. | **7 - Body Parts** | **Contexts**AdvertisementsCartoonsIllustrationsPostersProbes/RealiaSongsVideos**Tasks/Activities**Arts and CraftsChants and SongsDrama (Role Play, Simulation, Pantomime)Drawing and ColoringGamesLabelingMaking PuppetsMatchingQuestions and Answers**Assignments**• Students bring a photo or draw a picture to show / write the names of the body parts. | **18th March The Remembrance of Çanakkale Martyrs** (18 Mart Şehitleri Anma Günü ve Çanakkale Zaferi) |
| 8 – 12March | 22 | 2 |
| 15 – 19 March | 23 | 2 |
| 22 – 26March | 24 | 2 |

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**2. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (2. DÖNEM)**

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| **TIME** | **Functions & Useful Language** | **Language Skills and Learning Outcomes** | **Unit / Theme** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **Month** | **Week** | **Hour** |
| 29 March – 2 April | 25 | 2 | **Making simple inquiries**Where is the cat?The cat is…Where are the birds?The birds are…**Talking about locations of things**—The birds are ...... in the tree.... on the car.—The cat is…under the table.bird, -scat, -sdog, -srabbit, -sturtle, -s | **Listening**E2.8.L1. Students will be able to identify certain pet animals.E2.8.L2. Students will be able to follow short and simple oral instructions about the names and locations of pet animals.**Speaking**E2.8.S1. Students will be able to say the names of certain pet animals.E2.8.S2. Students will be able to say where the animals are by pointing out them | **8 - Pets** | **Contexts**AdvertisementsCaptionsCartoonsConversationsFablesIllustrationsSongsStoriesVideos**Tasks/Activities**Arts and CraftsChants and SongsDrama (Role Play, Simulation, Pantomime)Drawing and ColoringGamesLabelingMatchingMaking PuppetsQuestions and Answers**Assignments**• Students keep expanding their visual dictionary by including new vocabulary items.• Students draw the pet animals they have learnt to prepare posters and then display them on the classroom walls. | **23rd April National Sovereignty and Children’s Day**(23 Nisan Ulusal Egemenlik ve Çocuk Bayramı) |
| 4 – 9April | 26 | 2 |
| 11 – 15 April**ARA TATİL** |
| 18 – 23 April | 27 | 2 |
| 25 – 30April | 28 | 2 |

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**2. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (2. DÖNEM)**

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| --- | --- | --- | --- | --- | --- |
| **TIME** | **Functions & Useful Language** | **Language Skills and Learning Outcomes** | **Unit / Theme** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **Month** | **Week** | **Hour** |
| 3 – 7May | 29 | 2 | **Expressing likes and dislikes**—I like watermelon.—I don’t like grapefruit.Giving and responding to simple instructionsTouch the melon.Show the apples.—Sure.—Okay.—Of course.**Telling someone what to do**Cut the peach.Give the banana.Eat the grapes.Color the lemons.apple,-sbanana, -sgrapefruit, -sgrape, -smelon, -sorange,-speach, -eslemon, -swatermelon, -s | **Listening**E2.9.L1. Students will be able to recognize the names of fruit.**Speaking**E2.9.S1. Students will be able to talk about the fruit they like.E2.9.S2. Students will be able to tell others to do things with fruit by pointing out them | **9 - Fruit** | **Contexts**AdvertisementsConversationsCoupons Fairy talesIllustrations InstructionsLists / MenusProbesRealiaSongs TablesVideos**Tasks/Activities**Arts and CraftsChants and SongsDrama (Role Play, Simulation, Pantomime)Drawing and ColoringGamesLabelingMaking puppetsMatchingQuestions and Answers**Assignments**• Students draw a fruit basket with the fruit they like and name them.• Students play a game “find someone who” by asking each other about the fruit they like and dislike. | **19th May Youth and Sports Day**(19 Mayıs Atatürk’ü Anma Gençlik ve SporBayramı) |
| 10 – 14May | 30 | 2 |
| 17 – 21 May | 31 | 2 |
| 24 – 28May | 32 | 2 |

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**2. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (2. DÖNEM)**

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| **TIME** | **Functions & Useful Language** | **Language Skills and Learning Outcomes** | **Unit / Theme** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **Month** | **Week** | **Hour** |
| 31 May – 4 June | 33 | 2 | **Expressing abilities**I am a duck. I can swim.I am a horse. I can run.Monkeys can jump.Elephants can run.Fish can swim.Birds can fly.**Expressing likes and dislikes**I like donkeys.I don’t like spiders**.****Making simple inquiries**Can you jump?—Yes, I can.—I can jump. Can birds fly?—Yes.—Yes. Birds can fly.chicken, -scow, -sdonkey, -sduck, -selephant, -sgoat, -shorse, -slion, -smonkey, -ssnake, -sspider, -s | **Listening**E2.10.L1. Students will be able to recognize the names of certain animals.E2.10.L2. Students will be able to understand common expressions about abilities.**Speaking**E2.10.S1. Students will be able to talk about the animals they like/dislike.E2.10.S2. Students will be able to talk about abilities. | **10 -** **Animals** | **Contexts**AdvertisementsCaptionsCartoonsConversationsFablesIllustrationsPoemsPostersSongsStoriesTablesVideos**Tasks/Activities**Arts and CraftsChants and SongsDrama (Role Play, Simulation, Pantomime)Drawing and ColoringGamesLabelingMatchingMaking PuppetsQuestions and Answers**Assignments**• Students complete and reflect on their visual dictionary by including new vocabulary items.• In groups, students prepare animal masks and color them. |  |
| 7 – 11June | 34 | 2 |
| 14 – 18 June | 35 | 2 |

 Uygundur

 31/08/2020

Ders Öğretmeni Ders Öğretmeni Okul Müdürü