**MEHMET PAŞA İLKOKULU 2020-2021 EĞİTİM-ÖĞRETİM YILI**

**3. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (1. DÖNEM)**

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| --- | --- | --- | --- | --- | --- |
| **TIME** | **Functions & Useful Language** | **Language Skills and Learning Outcomes** | **Unit / Theme** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **Month** | **Week** | **Hour** |
| 21– 25September | 1 | 2 | **Greeting and saluting**Hi!Hello!Good evening!Good night!Good bye!Bye!Have a good/nice……day.…weekend.See you (soon).Take care.**Introducing oneself**My name is/This is…I am …… Emine/Mehmet.… a student.… eight years old.Spell your name, please.- B-u-r-c-u.**Introduction to Alphabet****Naming numbers**Numbers from 1 to 20. | **Listening**E3.1.L1. Students will be able to recognize the basic expressions of greeting and saluting.E3.1.L2. Students will be able to recognize the alphabet.E3.1.L3. Students will be able to recognize the numbers from 1 to 20.**Speaking**E3.1.S1. Students will be able to greet each other in a simple way.E3.1.S2. Students will be able to introduce themselves in a simple way.E3.1.S3. Students will be able to spell their names.E3.1.S4. Students will be able to say the numbers from 1 to 20**.** | **1 - Greeting** | **Contexts**Captions Cartoons Conversations Illustrations RhymesSigns - Songs – Videos**Tasks/Activities**Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Making Puppets Reordering Questions and Answers**Assignments**• Students prepare a visual dictionary to show the words they know in English. |  |
| 28 September – 2 October | 2 | 2 |
| 5 – 9October | 3 | 2 |

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| **TIME** | **Functions & Useful Language** | **Language Skills and Learning Outcomes** | **Unit / Theme** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **Month** | **Week** | **Hour** |
| 12 – 16October | 4 | 2 | **Asking about and introducing family members**Who is s/he?-S/he’s my ...Who is this/that?-This/that is my ...aunt, -sbrother, -scousin, -sdaughter, -sfamilyfather, -sgrandfather, sgrandmother,-smother, -ssister , -sson , -suncle, -s | **Listening**E3.2.L1. Students will be able to recognize kinship terms (names for family members).E3.2.L2. Students will be able to follow short and simple oral instructions.**Speaking**E3.2.S1. Students will be able to ask about and state the relationships of their family members.E3.2.S2. Students will be able to introduce their family members in a simple way. | **2 -** **My Family** | **Contexts**Captions Cartoons Conversations Rhymes,Illustrations Signs - Songs – Videos**Tasks/Activities**Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Labeling Making Puppets Matching Questions and Answers **Assignments**• Students bring in family photos or draw the pictures of their family members. Then they prepare a poster to introduce their family members. | **29th October****Republic Day**(29 Ekim Cumhuriyet Bayramı) |
| 19 – 23 October | 5 | 2 |
| 26 – 30October | 6 | 2 |

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**3. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (1. DÖNEM)**

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| **TIME** | **Functions & Useful Language** | **Language Skills and Learning Outcomes** | **Unit / Theme** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **Month** | **Week** | **Hour** |
| 2 – 6November | 7 | 2 | **Describing characters/people**Are you young?- Yes, I am.- No, I am not. Is s/he strong?- Yes, s/he is.-No, s/he isn’t.**Expressing ability and inability**Can s/he run fast?-Yes, s/he can.-No, s/he can’t.big/smallfast/slowfat/slimold/youngstrong/weaktall/short | **Listening**E3.3.L1. Students will be able to recognize the physical qualities of individuals.E3.3.L2. Students will be able to follow short and simple oral instructions.**Speaking**E3.3.S1. Students will be able to talk about physical qualities of individuals.E3.3.S2. Students will be able to talk about abilities. | **3 - People I love** | **Contexts** Cartoons, Conversations, Illustrations, Lists, Podcasts, Posters, Songs, Tables, Videos**Tasks/Activities**Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) LabelingMatching Making Puppets Questions and Answers Reordering**Assignments**• Students keep expanding their visual dictionary by including new vocabulary items.• Students prepare a poster to show/write what super heroes can and/or cannot do. | **10th November,****The anniversary of Atatürk’s passing away**(10 Kasım Atatürk’ü Anma Günü ve Atatürk Haftası) |
| 9 – 13November | 8 | 2 |
| 16 – 20 Nov**ARA TATİL** |
| 23 – 27 November | 9 | 2 |

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**3. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (1. DÖNEM)**

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| **TIME** | **Functions & Useful Language** | **Language Skills and Learning Outcomes** | **Unit / Theme** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **Month** | **Week** | **Hour** |
| 30 November –4 December | 10 | 2 | **Expressing feelings**I am happy.I feel good.**Making simple suggestions**Let’s… … cook… dance … drink… eat … go… play … read… run … swim… sleep … study… walk … watchangryenergetic/tiredgood/badhappy/unhappyhungryokaysadsurprisedthirsty | **Listening**E3.4.L1. Students will be able to recognize the names of motions/feelings.E3.4.L2. Students will be able to recognize simple suggestions.**Speaking**E3.4.S1. Students will be able to talk about personal emotions/feelings.E3.4.S2. Students will be able to make simple suggestions. | **4 - Feelings** | **Contexts** Captions , Cartoons, Conversations, Illustrations, Podcasts,Poems,Posters, Sings,Songs, Stories, Videos**Tasks/Activities**Arts and Crafts Chants and SongsDrama (Role Play, Simulation, Pantomime) Drawing and Coloring Labeling Making Puppets Matching Questions and Answers **Assignments**• Students keep expanding their visual dictionary by including new vocabulary items.• Students prepare posters to display different state of feelings and hang the posters on the classroom walls. |  |
| 7 – 11December | 11 | 2 |
| 14 – 18 December | 12 | 2 |
| 21 – 25December | 13 | 2 |

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**3. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (1. DÖNEM)**

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| **TIME** | **Functions & Useful Language** | **Language Skills and Learning Outcomes** | **Unit / Theme** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **Month** | **Week** | **Hour** |
| 28 December – 1 January | 14 | 2 | **Expressing quantity**How many kites are there?- Three.There are three balls.Naming colorsMy ball is green.It’s a yellow kite.**Talking about possessions**Have you got a teddy bear?-Yes, I have.-No, I have not.Yes. I have got a teddy bear.ball, -sblock, -sbutton, -schesscomputer game, -splaying card, -sdoll, -skite, -steddy bear, -stoy, -s | **Listening**E3.5.L1. Students will be able to recognize the names of toys.E3.5.L2. Students will be able to follow short and simple dialogues about possessions.**Speaking**E3.5.S1. Students will be able to talk about the quantity of things.E3.5.S2. Students will be able to tell the colors and quantity of the toys they have. | **5 - Toys and Games** | **Contexts**Advertisements - Charts -Conversations -Fairy tales-Coupons- Illustrations –Instructions-Lists - Poems – Posters- Probes/Realia - Songs Tables –Videos**Tasks/Activities**Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games - LabelingMaking Puppets -Matching Questions and Answers **Assignments**• Students keep expanding their visual dictionary by including new vocabulary items.• Students bring their favorite toys to classroom and introduce them to their friends in English. |  |
| 3 – 8January | 15 | 2 |
| 10 – 15 January | 16 | 2 |
| 17 – 22January | 17 | 2 |
| 25 – 29 Jan1 – 5 Feb | **YARIYIL TATİLİ** |

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**3. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (2. DÖNEM)**

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| **TIME** | **Functions & Useful Language** | **Language Skills and Learning Outcomes** | **Unit / Theme** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **Month** | **Week** | **Hour** |
| 8 – 12February | 18 | 2 | **Describing sizes and shapes**Is it big?-Yes, it is.- No. It is small.Is it round?-Yes, it is.- No. It is square.**Talking about locations of things**Where is ...?- It’s in the bathroom.- It’s on the bed.- It’s under the table.- It’s over here/ over there.- It’s right here/ right there.**Talking about possessions**Has s/he got shampoo in thebathroom?- Yes, s/he has.- No, s/he has not.-Yes. S/he has got shampoo.bathroom bedroomgarage house / homekitchen living room playroombed, -s chair, -s cup, -skettle, -sshampoo soap  sofa, -s | **Listening**E3.6.L1. Students will be able to recognize the characteristics of shapes.E3.6.L2. Students will be able to recognize the names of the parts of a house.E3.6.L3. Students will be able to follow short and simple oral instructions about size and shapes.**Speaking**E3.6.S1. Students will be able to talk about the shapes of things.E3.6.S2. Students will be able to ask about and say the parts of a house.E3.6.S3. Students will be able to ask about and tell the location of things in a house.E3.6.S4. Students will be able to talk about possessions. | **6 - My House** | **Contexts** Advertisements, Conversations , Illustrations , Posters , Probes/Realia,,Songs , Tables ,Video**Tasks/Activities**Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring- Games Labeling- Making PuppetsMatching Questions and Answers **Assignments**• Students prepare a model house and describe it to their friends.• Students bring in advertisement cutouts and describe the rooms to their peers. |  |
| 15 – 19February | 19 | 2 |
| 22 – 26 February | 20 | 2 |

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**3. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (2. DÖNEM)**

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| **TIME** | **Functions & Useful Language** | **Language Skills and Learning Outcomes** | **Unit / Theme** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **Month** | **Week** | **Hour** |
| 1 – 5March | 21 | 2 | **Apologizing**Sorry. So sorry.Sorry about that.I’m sorry. I’m so sorry.**Talking about locations of things and****people (Making simple inquiries)**Where are you now?- At the museum.- In the classroom. Where is the zoo / park?- Over there.- I’m sorry. I don’t know.Where is Stella now?-She’s in İzmir.Where is the cat?-In the park.bankcity / town / villagehospital-librarymarketmosquemuseumschoolshopping centerzoo | **Listening**E3.7.L1. Students will be able to recognize the types of buildings and parts of a city.E3.7.L2. Students will be able to follow shortand simple oral instructions about the types of buildings and parts of a city.**Speaking**E3.7.S1. Students will be able to talk about where buildings and other places are on a city map.E3.7.S2. Students will be able to talk about where people are.E3.7.S3. Students will be able to express apologies**.** | **7 - In My City** | **Contexts**Advertisements Illustrations ,Lists , Maps,Notes and Messages,Posters ,Notices,Sings, Songs - Tables – Videos**Tasks/Activities**Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring ,Games Labeling, Matching Making Puppets Questions and Answers **Assignments**• Students prepare a map of their city/town/village and describe it in groups | **18th March The Remembrance of Çanakkale Martyrs** (18 Mart Şehitleri Anma Günü ve Çanakkale Zaferi) |
| 8 – 12March | 22 | 2 |
| 15 – 19 March | 23 | 2 |
| 22 – 26March | 24 | 2 |

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**3. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (2. DÖNEM)**

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| **TIME** | **Functions & Useful Language** | **Language Skills and Learning Outcomes** | **Unit / Theme** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **Month** | **Week** | **Hour** |
| 29 March – 2 April | 25 | 2 | **Talking about locations of things (Making simple inquiries)**Where is the boat?- (It’s) on the sea.-It’s here/there.**Asking and giving information about transportation**How can I go/get to Istanbul?- You (can) go by plane/train/ boat/bus/...- You (can) take a/the plane/ train/boat/bus/…bikeboatbuscarhelicoptermotorcycleplaneshiptrain | **Listening**E3.8.L1. Students will be able to recognize the types of vehicles.E3.8.L2. Students will be able to understand simple and short oral texts about transportation.E3.8.L3. Students will be able to follow short and simple oral instructions about transportation.**Speaking**E3.8.S1. Students will be able to talk about where vehicles are.E3.8.S2. Students will be able to talk about the using of transportation vehicles. | **8 - Transportation** | **Contexts**Advertisements Captions ,Cartoons, Conversations Illustrations- Maps- Signs - Songs Stories ,Tables ,Videos**Tasks/Activities**Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring, Games, Labeling Making Puppets, Matching Questions and Answers **Assignments**• Students keep expanding their visual dictionary by including new vocabulary items.• Students prepare a poster of transportation vehicles and hang them on the classroom | **23rd April National Sovereignty and Children’s Day**(23 Nisan Ulusal Egemenlik ve Çocuk Bayramı) |
| 4 – 9April | 26 | 2 |
| 11 – 15 April**ARA TATİL** |
| 18 – 23 April | 27 | 2 |
| 25 – 30April | 28 | 2 |

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**3. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (2. DÖNEM)**

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| **TIME** | **Functions & Useful Language** | **Language Skills and Learning Outcomes** | **Unit / Theme** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **Month** | **Week** | **Hour** |
| 3 – 7May | 29 | 2 | **Describing the weather**How is the weather?- It is rainy / snowy.Is it rainy in deserts?- No. It is hot and sunny.How is the weather in Ankara?- Ankara/It is cold/sunny, etc.- It is cold in Ankara.coldcloudyfreezinghotnicerainysnowysunnywarmwetwindy | **Listening**E3.9.L1. Students will be able to identify various weather conditions.**Speaking**E3.9.S1. Students will be able to talk about the weather conditions. | **9 - Weather** | **Contexts**Advertisements ,Captions, Cartoons , Conversations ,Illustrations ,Maps, Sings, Songs – Stories, Tables -Videos**Tasks/Activities**Arts and Crafts, Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games, Labeling, Making Puppets, Matching, Questions and Answers **Assignments**• Students keep expanding their visual dictionary by including new vocabulary items**.** | **19th May Youth and Sports Day**(19 Mayıs Atatürk’ü Anma Gençlik ve SporBayramı) |
| 10 – 14May | 30 | 2 |
| 17 – 21 May | 31 | 2 |
| 24 – 28May | 32 | 2 |

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| **TIME** | **Functions & Useful Language** | **Language Skills and Learning Outcomes** | **Unit / Theme** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **Month** | **Week** | **Hour** |
| 31 May – 4 June | 33 | 2 | **Expressing likes and dislikes**I like/love dolphins, but I dislike sharks.**Making simple inquiries**Are there four dolphins?- Yes, there are four dolphins.- No. There is one dolphin.- There are four dolphins/ trees in the sea/forest.**Talking about nature and animals**This/That/It is a frog. It’s big and green.Is the whale red?- Yes, it is.- No, it isn’t.- This whale/It is blue.bee, -s bear, -s dolphin,-sforest, -s frog, -s ladybird,-smountain, -s pigeon, -s seashark, -s whale, -s | **Listening**E3.10.L1. Students will be able to recognize nature and the names of animals.E3.10.L2. Students will be able to follow short and simple oral instructions about nature and animals.**Speaking**E3.10.S1. Students will be able to talk about nature and animals.E3.10.S2. Students will be able to talk about the animals they like or dislike and the nature. | **10 - Nature** | **Contexts**Advertisements ,Blogs, Captions , Cartoons, Conversations ,Illustrations ,Maps , Signs ,Songs ,Stories Tables ,Videos**Tasks/Activities**Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring, Games, Labeling ,Matching , Making Puppets, Questions and Answers Reordering**Assignments**• Students complete and reflect on their visual dictionaries.• In groups, students prepare animal masks and color them. |  |
| 7 – 11June | 34 | 2 |
| 14 – 18 June | 35 | 2 |

 Uygundur

 31/08/2020

Ders Öğretmeni Ders Öğretmeni Okul Müdürü