



| AY    | HAFTA | DERS<br>SAATİ | KONU ADI                    | KAZANIMLAR  | TEST<br>NO | TEST ADI            |
|-------|-------|---------------|-----------------------------|---|------------|---------------------|
|       | 1     | 2             | Unit 1: After<br>School     | Describing what people do regularly<br>Making simple inquiries<br>Telling the time, days and dates  | 1          | After<br>School     |
|       | 2     | 2             | Unit 1: After<br>School     | Describing what people do regularly<br>Making simple inquiries<br>Telling the time, days and dates  | JUR        | After<br>School     |
| EKİM  | 3     | 2             | Unit 1: After<br>School     | Describing what people do regularly<br>Making simple inquiries<br>Telling the time, days and dates  | 1          | After<br>School     |
|       | 4     | 2             | Unit 2: Yummy<br>Breakfast  | Telling the time, days and dates Describing what people do regularly Making simple inquiries Telling the time, days and dates Accepting and refusing Describing what people do regularly Expressing likes and dislikes Making simple inquiries Accepting and refusing | 2          | Yummy<br>Breakfast  |
|       | 5     | 2             | Unit 2: Yummy<br>Breakfast  | Accepting and refusing<br>Describing what people do regularly<br>Expressing likes and dislikes<br>Making simple inquiries   | 2          | Yummy<br>Breakfast  |
|       | 1     | 2             | Unit 2: Yummy<br>Breakfast  | Accepting and refusing<br>Describing what people do regularly<br>Expressing likes and dislikes<br>Making simple inquiries   | 2          | Yummy<br>Breakfast  |
| KASIM | 2     | 2             | Unit 3: A Day in<br>My City | Describing places<br>Describing what people are doing now<br>Making comparisons<br>Making simple inquiries  | 3          | A Day in<br>My City |
|       | 3     | ölçi          | Unit 3: A Day in<br>My City | Describing places<br>Describing what people are doing now<br>Making comparisons<br>Making simple inquiries  | 3          | A Day in<br>My City |





|        | 4 | 2   | Unit 3: A Day in<br>My City           | Describing places<br>Describing what people are doing now<br>Making comparisons<br>Making simple inquiries   | 3   | A Day in<br>My City        |  |
|--------|---|---|---------------------------------------|--|-----|----------------------------|--|
|        | 1 | 2   | Unit 4: Weather<br>and<br>Emotions    | Describing places<br>Describing the weather<br>Expressing feelings<br>Making simple inquiries<br>Describing places<br>Describing the weather<br>Expressing feelings<br>Making simple inquiries | jur | Weather<br>and<br>Emotions |  |
|        | 2 | 2   | Unit 4: Weather<br>and<br>Emotions    | Describing places<br>Describing the weather<br>Expressing feelings<br>Making simple inquiries  | 4   | Weather<br>and<br>Emotions |  |
| ARALIK | 2 | DEĞERLENDIRME SINAVI - 1                  |                                       |  |     |                            |  |
|        | 3 | 2   | Unit 4:<br>Weather<br>and<br>Emotions | Describing places<br>Describing the weather<br>Expressing feelings<br>Making simple inquiries  | 4   | Weather<br>and<br>Emotions |  |
|        | 4 | 2   | Unit 4:<br>Weather<br>and<br>Emotions | Describing places<br>Describing the weather<br>Expressing feelings<br>Making simple inquiries  | 4   | Weather<br>and<br>Emotions |  |
| OCAK   | 1 | 2<br>;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;; | Nunit 5: At the Fair                  | Describing places<br>Expressing feelings<br>Expressing likes and dislikes<br>Making comparisons<br>Stating personal opinions   | 5   | At the Fair I              |  |





|       | 2              | 2  | Unit 5: At the Fair | Describing places<br>Expressing feelings<br>Expressing likes and dislikes<br>Making comparisons<br>Stating personal opinions  | 5      | At the Fair I                   |  |  |
|-------|----------------|----|---------------------|---|--------|---------------------------------|--|--|
|       | 3              | 2  | Unit 5: At the Fair | Describing places<br>Expressing feelings<br>Expressing likes and dislikes<br>Making comparisons<br>Stating personal opinions  | 6<br>6 | At the Fair II                  |  |  |
| OCAK  | 4              | 2  | Unit 5: At the Fair | Stating personal opinions Describing places Expressing feelings Expressing likes and dislikes Making comparisons Describing places Expressing feelings Expressing likes and dislikes Making comparisons Stating personal opinions VARWUTATILI | 6      | At the Fair II                  |  |  |
|       | YARIYIL TATİLİ |    |                     |   |        |                                 |  |  |
|       | 1              | 2  | Unit 6: Vacation    | Making simple inquiries<br>Stating personal opinions<br>Talking about past events   | 7      | Vacation                        |  |  |
|       | 2              | 2  | Unit 6: Vacation    | Making simple inquiries<br>Stating personal opinions<br>Talking about past events   | 7      | Vacation                        |  |  |
| ŞUBAT | 3              | 2  | Unit 7: Occupations | Describing what people do regularly<br>Expressing ability and inability<br>Making simple inquiries<br>Naming the days<br>Telling the time, days and dates   | 8      | Occupations I                   |  |  |
|       | 4              | Öz | Unit 7: Occupations | Describing what people do regularly<br>Expressing ability and inability<br>Making simple inquiries<br>Naming the days<br>Telling the time, days and dates   | 8-9    | Occupations I<br>Occupations II |  |  |





|       | 1 | 2 | Unit 7: Occupations           | Describing what people do regularly<br>Expressing ability and inability<br>Making simple inquiries<br>Naming the days<br>Telling the time, days and dates<br>Describing what people are doing now<br>Expressing quantity   | 9  | Occupations II           |
|-------|---|---|-------------------------------|--|----|--------------------------|
| MART  | 2 |   | Unit 8: Detectives<br>at Work | Making simple inquiries<br>Talking about locations of things<br>Talking about past events  | 10 | Detectives<br>at Work I  |
| MA    | 3 | 2 | Unit 8: Detectives<br>at Work | Expressing quantity<br>Making simple inquiries<br>Talking about locations of things<br>Talking about past events<br>Describing what people are doing now<br>Expressing quantity<br>Making simple inquiries<br>Talking about locations of things<br>Talking about past events<br>Describing what people are doing now | 10 | Detectives<br>at Work I  |
|       | 4 | 2 | Unit 8: Detectives<br>at Work | Describing what people are doing now<br>Expressing quantity<br>Making simple inquiries<br>Talking about locations of things<br>Talking about past events   | 11 | Detectives<br>at Work II |
| NISAN | 1 | 2 | Unit 8: Detectives<br>at Work | Describing what people are doing now<br>Expressing quantity<br>Making simple inquiries<br>Talking about locations of things<br>Talking about past events   | 11 | Detectives<br>at Work II |
| Nis   | 2 |   | Unit 8: Detectives<br>at Work | Describing what people are doing now<br>Expressing quantity<br>Making simple inquiries<br>Talking about locations of things<br>Talking about past events   | 11 | Detectives<br>at Work II |





|             | 3 | 2      | Unit 9: Saving the<br>Planet | Describing what people are doing now<br>Giving and responding to simple instructions<br>Making simple inquiries<br>Making simple suggestions<br>Telling someone what to do   | 12    | Saving the<br>Planet I                            |
|-------------|---|--------|------------------------------|--|-------|---|
|             | 4 | 2      | Unit 9: Saving the<br>Planet | Describing what people are doing now<br>Giving and responding to simple instructions<br>Making simple inquiries<br>Making simple suggestions<br>Telling someone what to do<br>Describing what people are doing now<br>Giving and responding to simple instructions<br>Making simple inquiries<br>Making simple suggestions<br>Telling someone what to do | 12-13 | Saving the<br>Planet I<br>Saving the<br>Planet II |
|             | 1 | 2      | Unit 9: Saving the<br>Planet | Describing what people are doing now<br>Giving and responding to simple instructions<br>Making simple inquiries<br>Making simple suggestions<br>Telling someone what to do   | 13    | Saving the<br>Planet II                           |
| MAYIS MAYIS |   | 2      | Unit 10: Democracy           | Giving and responding to simple instructions<br>Making simple inquiries<br>Talking about past events<br>Talking about what people do regularly   | 14    | Democracy I                                       |
|             | 2 | 2      |                              | ENDIRME V<br>DEĞERLENDİRME SINAVI - 2  |       |   |
|             | 3 | 2      | Unit 10: Democracy           | Giving and responding to simple instructions<br>Making simple inquiries<br>Talking about past events<br>Talking about what people do regularly   | 14-15 | Democracy I<br>Democracy II                       |
| ۹M          | 4 | .02 Çî | Unit 10: Democracy           | Giving and responding to simple instructions<br>Making simple inquiries<br>Talking about past events<br>Talking about what people do regularly   | 15    | Democracy II                                      |





|         | 5 | 2    | Revision 1       | All objectives.                    | 16  | Revision         |
|---------|---|------|------------------|------------------------------------|-----|------------------|
| HAZIRAN | 1 | 2    | Revision 2       | All objectives.                    | 16  | Revision         |
| HAZİ    | 2 | 2    | General Revision | All objectives.                    | 16  | General Revision |
|         |   | ölçî | ME, DEGERI       | All objectives.<br>All objectives. | 201 |                  |