**…………………………………………………… PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 4th Grades | **TIME/DURATION** | | 40+40 min. |
| **DAY/DATE** | .…th of May | | | |
| **UNIT** | 10 | | | |
| **TOPIC** | FOOD AND DRINKS | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening**  **E4.10.L1.** Students will be able to recognize simple words and phrases about food and drinks.  **E4.10.L2.** Students will be able to understand the offers about their basic needs. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Making offers**  Do you want a sandwich?  Want a sandwich?  Would you like a sandwich?  —No, thanks. I’m full.  —Yes, please.  What/How about an apple?  —Not now, thanks.  —No, thanks, maybe later. | | *Suggested Vocabulary*  bread /butter /cheese /coffee /cupcake, -s  fish and chips /honey/lemonade  marmalade /milk  olive, -s /pasta / salad  soup/tea/ yoghurt  now/later | |
| **Suggested Contexts, Tasks** | **Contexts**  Captions  Conversations  Illustrations  Lists  Menus  Posters  Rhymes  Songs | | **Tasks/Activities**  Chants and Songs  Drama Drawing and Coloring  Games  Labeling  Matching  Questions and Answers | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students complete and reflect on their visual dictionaries. * **2ND WRITTEN EXAM** | | | |

**UYGUNDUR**

**……………………………………… ..../05/2019**

**ENGLISH LANGUAGE TEACHER ………………………**

**HEADMASTER**