**…………………………………………………… PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 4th Grades | **TIME/DURATION** | 40+40 min. |
| **DAY/DATE** | .…th of May |
| **UNIT** | 10 |
| **TOPIC** | FOOD AND DRINKS |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening****E4.10.L1.** Students will be able to recognize simple words and phrases about food and drinks.**E4.10.L2.** Students will be able to understand the offers about their basic needs. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Making offers**Do you want a sandwich?Want a sandwich?Would you like a sandwich?—No, thanks. I’m full.—Yes, please.What/How about an apple?—Not now, thanks.—No, thanks, maybe later. | *Suggested Vocabulary*bread /butter /cheese /coffee /cupcake, -sfish and chips /honey/lemonademarmalade /milkolive, -s /pasta / saladsoup/tea/ yoghurtnow/later |
| **Suggested Contexts, Tasks** | **Contexts**CaptionsConversationsIllustrationsListsMenusPostersRhymesSongs | **Tasks/Activities**Chants and SongsDrama Drawing and ColoringGamesLabelingMatchingQuestions and Answers |
| **ASSIGNMENT & EVALUATION** | **Assignments*** Students complete and reflect on their visual dictionaries.
* **2ND WRITTEN EXAM**
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 **UYGUNDUR**

 **……………………………………… ..../05/2019**

 **ENGLISH LANGUAGE TEACHER ………………………**

 **HEADMASTER**