**…………………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GRADE** | 6th Grades | **TIME/DURATION** | | 40+40 / 40 min. (3 les.) |
| **DAY/DATE** | ….…../…….. of May | | | |
| **UNIT** | - | | | |
| **TOPIC** | REVISION OF THE YEAR | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening**  Students will be able to recognize some key features related to the subject.  **Spoken Interaction**  Students will be able to talk about the subject. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | Describing what people do regularly  Telling the time and dates  Describing what people do regularly  Accepting and refusing  Describing places (Making comparisons) | | | |
| **Suggested Contexts, Tasks** | **Contexts**  Brochures  Conversations  Illustrations  Maps  Magazines  Podcasts  Signs  Songs  Stories  Videos  Websites | | **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime)  Information/Opinion Gap  Information Transfer  Game  Labeling  Matching  Question and Answers  True/False/No information | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students complete and reflect on their visual dictionaries. * 2ND WRITTEN EXAM | | | |

**UYGUNDUR**

**……………………………………. …./05/2019**

**ENGLISH LANGUAGE TEACHER …..……………….**

**HEADMASTER**