**…………………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 6th Grades | **TIME/DURATION** | 40+40 / 40 min. (3 les.) |
| **DAY/DATE** | ….…../…….. of May |
| **UNIT** | 10 |
| **TOPIC** | DEMOCRACY |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Reading****E6.10.R1.** Students will be able to recognize familiar words and simple phrases related to the concept of democracy.**Writing****E6.10.W1.** Students will be able to write simple pieces about concepts related to democracy. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Making simple inquiries (Revision)**Are you a candidate?Who is your candidate?Do you support Ahmet in the election?Who do you support in the election?Talking about past events—We had an election in our school.—We elected our classroom president.—Our classroom president gave us a speech. | **Talking about stages of a procedure (Revision)**You should ...choose your candidate.talk about your plans/opinions.respect others. write the name of the candidate. fold the paper. put it into the ballot box. |
| **Suggested Contexts, Tasks** | **Contexts**ConversationsIllustrationsMagazinesSongsVideosWebsites | **Tasks/Activities**Information/Opinion GapInformation TransferGameLabelingMatchingQuestion and AnswersTrue/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments*** Students complete and reflect on their visual dictionaries.
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 **UYGUNDUR**

 **……………………………………. …./05/2019**

 **ENGLISH LANGUAGE TEACHER …..……………….**

 **HEADMASTER**