**………………………………………………….. PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |
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| **GRADE** | 3rd Grades | **TIME/DURATION** | | 40+40 min. (2 les.) |
| **DAY/DATE** | …...th of May | | | |
| **UNIT** | 9 | | | |
| **TOPIC** | WEATHER | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening**  **E3.9.L1.** Students will be able to identify various weather conditions.  **Speaking**  **E3.9.S1.** Students will be able to talk about the weather conditions. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Describing the weather**  How is the weather?  — It is rainy/snowy.  Is it rainy in deserts?  — No. It is hot and sunny.  How is the weather in Ankara?  — Ankara/It is cold/sunny, etc.  — It is cold in Ankara. | | | |
| **Suggested Contexts, Tasks** | **Contexts**  Conversations  Illustrations  Maps  Signs  Songs  Tables  Videos | | **Tasks/Activities**  Chants and Songs  Drawing and Coloring  Games  Labeling  Matching  Questions and Answers | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their visual dictionary by including new vocabulary items. | | | |

**UYGUNDUR**

**……………………………………… …./05/2019**

**ENGLISH LANGUAGE TEACHER ……………………..**

**HEADMASTER**