**…………………………………………………… PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 4th Grades | **TIME/DURATION** | 40+40 min. |
| **DAY/DATE** | .…th of May |
| **UNIT** | 9 |
| **TOPIC** | MY FRIENDS |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Speaking****E4.9.S2.** Students will be able to ask and answer questions about other people’s physical characteristics. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Describing people (Making simple inquiries) (Revision)**Does s/he have blonde hair?What does s/he look like?She is tall and slim.He is young and thin.He has dark hair.She is short and has a blue headscarf. |
| **Suggested Contexts, Tasks** | **Contexts**ConversationsIllustrationsListsPostersRhymesSongsTablesVideos | **Tasks/Activities**Arts and CraftsDrawing and ColoringLabelingMatchingQuestions and AnswersSynonyms and Antonyms |
| **ASSIGNMENT & EVALUATION** | **Assignments*** Students keep expanding their visual dictionary by including new vocabulary items.
* Students work in pairs. One student describes his/her favorite actor/singer (e.g., Her/his hair is curly. S/he is tall and thin.) and the other student draws a picture based on the description.
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 **UYGUNDUR**

 **……………………………………… ..../05/2019**

 **ENGLISH LANGUAGE TEACHER ………………………**

 **HEADMASTER**