**…………………………………………………… PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 4th Grades | **TIME/DURATION** | | 40+40 min. |
| **DAY/DATE** | .…th of May | | | |
| **UNIT** | 9 | | | |
| **TOPIC** | MY FRIENDS | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Speaking**  **E4.9.S2.** Students will be able to ask and answer questions about other people’s physical characteristics. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Describing people (Making simple inquiries) (Revision)**  Does s/he have blonde hair?  What does s/he look like?  She is tall and slim.  He is young and thin.  He has dark hair.  She is short and has a blue headscarf. | | | |
| **Suggested Contexts, Tasks** | **Contexts**  Conversations  Illustrations  Lists  Posters  Rhymes  Songs  Tables  Videos | | **Tasks/Activities**  Arts and Crafts  Drawing and Coloring  Labeling  Matching  Questions and Answers  Synonyms and Antonyms | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their visual dictionary by including new vocabulary items. * Students work in pairs. One student describes his/her favorite actor/singer (e.g., Her/his hair is curly. S/he is tall and thin.) and the other student draws a picture based on the description. | | | |

**UYGUNDUR**

**……………………………………… ..../05/2019**

**ENGLISH LANGUAGE TEACHER ………………………**

**HEADMASTER**