**27 AĞUSTOS SİNANPAŞA SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 5th Grade | | **TIME/DURATION** | 40+40 (2 lessons) |
| **DAY/DATE** | 08th / 09th of May | | | |
| **UNIT** | 9 | | | |
| **TOPIC** | ANIMAL SHELTER | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Speaking**  **E5.9.S3.** Students will be able to use simple utterances to describe what other people are doing at the moment.  **Reading**  **E5.9.R1.** Students will be able to understand short and simple texts about what people/animals are doing at the moment. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Describing what people/animals are doing now**  **(Revision)**  What is/are ...doing?  —The cat is climbing the tree.  —The boy is feeding the birds.  —The vet is examining the rabbit.  —The puppies are playing. | **Asking for permission**  **(Making simple inquiries)**  **(Revision)**  Can we adopt/get an animal?  Can I feed the birds?  —Of course you can.  —That’s not a good idea.  —Not right now. | | |
| **Suggested Contexts, Tasks** | **Contexts**  Advertisements  Captions  Cartoons  Charts  Conversations  Illustrations  Notes and Messages  Posters  Videos | | **Tasks/Activities**  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Games  Information transfer  Labeling  Matching  Questions and Answers  True/False/No Information | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their dictionary by including new vocabulary items. | | | |

**UYGUNDUR**

**SERCAN AYDEMİR 06/05/2019**

**ENGLISH LANGUAGE TEACHER ALİ YÜKSEL**

**HEADMASTER**