**…………………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 6th Grades | **TIME/DURATION** | | 40+40 / 40 min. (3 les.) |
| **DAY/DATE** | ….…../…….. of May | | | |
| **UNIT** | 10 | | | |
| **TOPIC** | DEMOCRACY | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Spoken Production**  **E6.10.SP1.** Students will be able to give short descriptions of past and present events.  **E6.10.SP2.** Students will be able to talk about the concept of democracy. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Making simple inquiries**  Are you a candidate?  Who is your candidate?  Do you support Ahmet in the election?  Who do you support in the election?  Talking about past events  —We had an election in our school.  —We elected our classroom president.  —Our classroom president gave us a speech. | | | |
| **Suggested Contexts, Tasks** | **Contexts**  Conversations  Illustrations  Magazines  Songs  Videos  Websites | | **Tasks/Activities**  Information/Opinion Gap  Information Transfer  Game  Labeling  Matching  Question and Answers  True/False/No information | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students complete and reflect on their visual dictionaries. * Students work in groups and create an election campaign poster for classroom presidency | | | |

**UYGUNDUR**

**……………………………………. …./05/2019**

**ENGLISH LANGUAGE TEACHER …..……………….**

**HEADMASTER**