**………………………………………………….. PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |
| --- | --- | --- | --- |
| **GRADE** | 3rd Grades | **TIME/DURATION** | 40+40 min. (2 les.) |
| **DAY/DATE** | …...th of April |
| **UNIT** | 9 |
| **TOPIC** | WEATHER |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening****E3.9.L1.** Students will be able to identify various weather conditions.**Speaking****E3.9.S1.** Students will be able to talk about the weather conditions. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Describing the weather**How is the weather?— It is rainy/snowy.Is it rainy in deserts?— No. It is hot and sunny.How is the weather in Ankara?— Ankara/It is cold/sunny, etc.— It is cold in Ankara. |
| **Suggested Contexts, Tasks** | **Contexts**ConversationsIllustrationsMapsSignsSongsTablesVideos | **Tasks/Activities**Chants and SongsDrawing and ColoringGamesLabelingMatchingQuestions and Answers |
| **ASSIGNMENT & EVALUATION** | **Assignments*** Students keep expanding their visual dictionary by including new vocabulary items.
 |

 **UYGUNDUR**

 **……………………………………… …./04/2019**

 **ENGLISH LANGUAGE TEACHER ……………………..**

 **HEADMASTER**