**…………………………………………………… PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

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| --- | --- | --- | --- | --- |
| **GRADE** | 4th Grades | **TIME/DURATION** | | 40+40 min. |
| **DAY/DATE** | .…th of April | | | |
| **UNIT** | 9 | | | |
| **TOPIC** | MY FRIENDS | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening**  **E4.9.L2.** Students will be able to understand short, oral texts about possessions.  **Speaking**  **E4.9.S3.** Students will be able to talk about possessions. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Talking about possessions**  I have brown hair.  S/he has brown eyes.  He has curly hair and a moustache.  My/your hair is short.  Her/his legs are very long. | | | |
| **Suggested Contexts, Tasks** | **Contexts**  Conversations  Illustrations  Lists  Songs  Tables  Videos | | **Tasks/Activities**  Drama  Labeling  Making Puppets  Matching  Questions and Answers | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their visual dictionary by including new vocabulary items. | | | |

**UYGUNDUR**

**……………………………………… ..../04/2019**

**ENGLISH LANGUAGE TEACHER ………………………**

**HEADMASTER**