**…………………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GRADE** | 6th Grades | **TIME/DURATION** | | 40+40 / 40 min. (3 les.) |
| **DAY/DATE** | ….…../…….. of April | | | |
| **UNIT** | 10 | | | |
| **TOPIC** | DEMOCRACY | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening**  **E6.10.L1.** Students will be able to recognize some key features related to the concept of democracy.  **Spoken Interaction**  **E6.10.SI1.** Students will be able to talk about the stages of classroom president polls. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Talking about stages of a procedure**  You should ...  choose your candidate.  talk about your plans/opinions.  respect others. write the name of the candidate. fold the paper. put it into the ballot box. | | *Suggested Vocabulary* | |
| *Ballot, box, es, campaign, -s candidate, -s,child/human right, election, fair law, make/give a speech, president*  *poll, public, respect, republic*  *vote* | |
| **Suggested Contexts, Tasks** | **Contexts**  Conversations  Illustrations  Magazines  Songs  Videos  Websites | | **Tasks/Activities**  Information/Opinion Gap  Information Transfer  Game  Labeling  Matching  Question and Answers  True/False/No information | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students complete and reflect on their visual dictionaries. | | | |

**UYGUNDUR**

**……………………………………. …./04/2019**

**ENGLISH LANGUAGE TEACHER …..……………….**

**HEADMASTER**