**…………………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 6th Grades | **TIME/DURATION** | 40+40 / 40 min. (3 les.) |
| **DAY/DATE** | ….…../…….. of April |
| **UNIT** | 10 |
| **TOPIC** | DEMOCRACY |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening****E6.10.L1.** Students will be able to recognize some key features related to the concept of democracy.**Spoken Interaction****E6.10.SI1.** Students will be able to talk about the stages of classroom president polls. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Talking about stages of a procedure**You should ...choose your candidate.talk about your plans/opinions.respect others. write the name of the candidate. fold the paper. put it into the ballot box. | *Suggested Vocabulary* |
| *Ballot, box, es, campaign, -s candidate, -s,child/human right, election, fair law, make/give a speech, president**poll, public, respect, republic**vote* |
| **Suggested Contexts, Tasks** | **Contexts**ConversationsIllustrationsMagazinesSongsVideosWebsites | **Tasks/Activities**Information/Opinion GapInformation TransferGameLabelingMatchingQuestion and AnswersTrue/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments*** Students complete and reflect on their visual dictionaries.
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 **UYGUNDUR**

 **……………………………………. …./04/2019**

 **ENGLISH LANGUAGE TEACHER …..……………….**

 **HEADMASTER**