**…………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 8th Grades | **TIME/DURATION** | 40+40/40+40 min. (4 les.) |
| **DAY/DATE** | ……../…….. of April |
| **UNIT** | 10 |
| **TOPIC** | NATURAL FORCES |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening****E8.10.L1.** Students will be able to identify the main points of TV news about natural forces and disasters.**Spoken Interaction****E8.10.SI1.** Students will be able to talk about predictions concerning future of the Earth.**E8.10.SI2.** Students will be able to negotiate reasons and results to support their predictions about natural forces and disasters. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Making predictions about the future****(Giving reasons and results)**—I think we will have water shortage in thefuture because we waste too much water.So we should/must stop wasting watersources.—I think there will be serious droughts. Soschools should educate students to use lesswater.Do you think there will be a water shortage?—Yes. There won’t be enough water.—No. There will be a lot of rain in the future. | *Suggested Vocabulary* |
| *avalanche, -s**disaster, -s**drought, -s**earthquake, -s**erosion**flood, -s**global warming* | *hurricane, -s**land**slide, -s**melt**suffer**survivor, -s**tornado, -es**tsunami, s**volcano, -es* |
| **Suggested Contexts, Tasks** | **Contexts**BlogsChartsIllustrationsNewsNotes and MessagesPostersVideosWeather ReportsWebsites | **Tasks/Activities**Drama (Role Play, Simulation, Pantomime)GamesGuessingInformation/Opinion GapInformation TransferLabelingMatchingQuestions and AnswersTrue/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments*** Students complete and reflect on their visual dictionaries.
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**………………………………….. …./04/2019**

 **ENGLISH LANGUAGE TEACHER …………………**

 **HEADMASTER**