**…………………………………………………… PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 4th Grades | **TIME/DURATION** | 40+40 min. |
| **DAY/DATE** | .…th of April |
| **UNIT** | 9 |
| **TOPIC** | MY FRIENDS |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening****E4.9.L1.** Students will be able to understand the main point in short, clear, simple messages and announcements (e.g., describing people and their features).**Speaking****E4.9.S1.** Students will be able to describe their friends and other people (family members, teachers, etc.). |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Describing people (Making simple inquiries)**Does s/he have blonde hair?What does s/he look like?She is tall and slim.He is young and thin.He has dark hair.She is short and has a blue headscarf. | *Suggested Vocabulary* |
| baldbeardbeautifulblondecurly/dark/straight/wavy/short/long hairhandsomeheadscarfmoustacheshort/tallslimthinyoung/middle aged/old |
| **Suggested Contexts, Tasks** | **Contexts**ConversationsIllustrationsListsPostersRhymesSongsTablesVideos | **Tasks/Activities**Arts and CraftsDrawing and ColoringLabelingMatchingQuestions and AnswersSynonyms and Antonyms |
| **ASSIGNMENT & EVALUATION** | **Assignments*** Students keep expanding their visual dictionary by including new vocabulary items.
* Students prepare a poster about a friend or a family member and describe him/her by using simple phrases.
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 **……………………………………… ..../04/2019**

 **ENGLISH LANGUAGE TEACHER ………………………**

 **HEADMASTER**