**…………………………………………………… PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 4th Grades | **TIME/DURATION** | | 40+40 min. |
| **DAY/DATE** | .…th of April | | | |
| **UNIT** | 9 | | | |
| **TOPIC** | MY FRIENDS | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening**  **E4.9.L1.** Students will be able to understand the main point in short, clear, simple messages and announcements (e.g., describing people and their features).  **Speaking**  **E4.9.S1.** Students will be able to describe their friends and other people (family members, teachers, etc.). | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Describing people (Making simple inquiries)**  Does s/he have blonde hair?  What does s/he look like?  She is tall and slim.  He is young and thin.  He has dark hair.  She is short and has a blue headscarf. | | *Suggested Vocabulary* | |
| bald  beard  beautiful  blonde  curly/dark/straight/wavy/short/long hair  handsome  headscarf  moustache  short/tall  slim  thin  young/middle aged/old | |
| **Suggested Contexts, Tasks** | **Contexts**  Conversations  Illustrations  Lists  Posters  Rhymes  Songs  Tables  Videos | | **Tasks/Activities**  Arts and Crafts  Drawing and Coloring  Labeling  Matching  Questions and Answers  Synonyms and Antonyms | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their visual dictionary by including new vocabulary items. * Students prepare a poster about a friend or a family member and describe him/her by using simple phrases. | | | |

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**……………………………………… ..../04/2019**

**ENGLISH LANGUAGE TEACHER ………………………**

**HEADMASTER**