**…………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **GRADE** | 8th Grades | **TIME/DURATION** | | | 40+40/40+40 min. (4 les.) |
| **DAY/DATE** | ……../…….. of April | | | | |
| **UNIT** | 9 | | | | |
| **TOPIC** | SCIENCE | | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Spoken Interaction**  **E8.9.SI1.** Students will be able to talk about actions happening currently and in the past.  **Spoken Production**  **E8.9.SP2.** Students will be able to present information about scientific achievements in a simple way.  **Reading**  **E8.9.R1.** Students will be able to understand short and simple texts about actions happening currently and in the past. | | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Talking about past events (Revision)**  Scientific achievements of the past century changed the world. For example,  Archimedes invented the water screw.  Researchers found some new fossils, and  now they are working on them in the labs.  Newton discovered the gravity of the matter and now scientists are exploring the solar system | | **Describing the actions happening**  **currently (Revision)**  My brother and his friends are preparing a  science project nowadays. They are doing  some research in the library.  What kind of books are you reading in these  days/currently?  —I am reading a science fiction novel.  —Currently, I am reading a book about | | |
| **Suggested Contexts, Tasks** | **Contexts**  Diaries/Journal Entries  Lists  Notes and Messages  Questionnaires  Videos  Websites | | | **Tasks/Activities**  Find Someone Who…  Information/Opinion Gap  Information Transfer  Labeling  Matching  Questions and Answers  True/False/No information | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their dictionary by adding new vocabulary. | | | | |

**UYGUNDUR**

**………………………………….. …./04/2019**

**ENGLISH LANGUAGE TEACHER …………………**

**HEADMASTER**