**27 AĞUSTOS SİNANPAŞA SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 5th Grade | | **TIME/DURATION** | 40+40 / 40 min. (3 les.) |
| **DAY/DATE** | 17th/18th of April | | | |
| **UNIT** | 8 | | | |
| **TOPIC** | FITNESS | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Speaking**  **E5.8.S1.** Students will be able to make suggestions for a limited number of activities.  **E5.8.S2.** Students will be able to accept or refuse suggestions in a simple way.  **E5.8.S3.** Students will be able to give simple personal information.  **E5.8.S4.** Students will be able to ask for clarification by asking the speaker to repeat whathas been said. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Making/accepting/refusing simple suggestions**  Let’s go hiking!  —OK/That sounds great./That’s a good idea.  How about jogging?  —Sorry. I can’t now. I must study.  —No. I am too tired.  —Well, sorry but I must… | **Asking for clarification (Revision)**  Sorry, can/could you repeat that,  please? | | |
| **Suggested Contexts, Tasks** | **Contexts**  Conversations  Illustrations  Lists  Posters  Rhymes  Videos | | **Tasks/Activities**  Arts and Crafts  Drama (Role Play, Simulation, Pantomime)  Games  Information transfer  Matching  Questions and Answers  True/False/No information | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their dictionary by including new vocabulary items. | | | |

**UYGUNDUR**

**SERCAN AYDEMİR 16/04/2019**

**ENGLISH LANGUAGE TEACHER ALİ YÜKSEL**

**HEADMASTER**