**…………………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 6th Grades | **TIME/DURATION** | 40+40 / 40 min. (3 les.) |
| **DAY/DATE** | ….…../…….. of April |
| **UNIT** | 8 |
| **TOPIC** | BOOK WORMS |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening****E6.9.L2.** Students will be able understand suggestions related to the protection of theenvironment in simple oral texts.**Spoken Production****E6.9.SP1.** Students will be able to talk to people about the protection of the environment. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Giving and responding to simple suggestions**What should we do to save our world?—We should save energy.—We can use less water and electricity.—We should recycle the batteries.—We should not harm animals.—Turn off the lights.—Don’t waste water.—Unplug the TV. |
| **Suggested Contexts, Tasks** | **Contexts**ConversationsIllustrationsMapsMagazinesSongsVideosWebsites | **Tasks/Activities**Drama (Role Play, Simulation, Pantomime)Information/Opinion GapInformation TransferGameQuestion and AnswersTrue/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments*** Students keep expanding their dictionary by adding new vocabulary.
* Students prepare slogans/notes/posters about saving energy at school and hang them on the walls.
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 **UYGUNDUR**

 **……………………………………. …./04/2019**

 **ENGLISH LANGUAGE TEACHER …..……………….**

 **HEADMASTER**