**…………………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 6th Grades | **TIME/DURATION** | | 40+40 / 40 min. (3 les.) |
| **DAY/DATE** | ….…../…….. of April | | | |
| **UNIT** | 8 | | | |
| **TOPIC** | BOOK WORMS | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening**  **E6.9.L2.** Students will be able understand suggestions related to the protection of the  environment in simple oral texts.  **Spoken Production**  **E6.9.SP1.** Students will be able to talk to people about the protection of the environment. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Giving and responding to simple suggestions**  What should we do to save our world?  —We should save energy.  —We can use less water and electricity.  —We should recycle the batteries.  —We should not harm animals.  —Turn off the lights.  —Don’t waste water.  —Unplug the TV. | | | |
| **Suggested Contexts, Tasks** | **Contexts**  Conversations  Illustrations  Maps  Magazines  Songs  Videos  Websites | | **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime)  Information/Opinion Gap  Information Transfer  Game  Question and Answers  True/False/No information | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their dictionary by adding new vocabulary. * Students prepare slogans/notes/posters about saving energy at school and hang them on the walls. | | | |

**UYGUNDUR**

**……………………………………. …./04/2019**

**ENGLISH LANGUAGE TEACHER …..……………….**

**HEADMASTER**