**…………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GRADE** | 8th Grades | **TIME/DURATION** | | 40+40/40+40 min. (4 les.) |
| **DAY/DATE** | ……../…….. of April | | | |
| **UNIT** | 9 | | | |
| **TOPIC** | SCIENCE | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Spoken Interaction**  **E8.9.SI2.** Students will be able to involve in simple discussions about scientific achievements.  **Reading**  **E8.9.R2.** Students will be able to identify main ideas and supporting details in short texts about science.  **Writing**  **E8.9.W1.** Students will be able to write simple descriptions of scientific achievements in a short paragraph**.** | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Talking about past events**  Scientific achievements of the past century changed the world. For example,  Archimedes invented the water screw.  Researchers found some new fossils, and  now they are working on them in the labs.  Newton discovered the gravity of the matter and now scientists are exploring the solar system | | | |
| **Suggested Contexts, Tasks** | **Contexts**  **Contexts**  Diaries/Journal Entries  Lists  Notes and Messages  Posters  Questionnaires  Reports  Songs  Stories  Videos  Websites | | **Tasks/Activities**  Find Someone Who…  Games  Information/Opinion Gap  Information Transfer  Labeling  Matching  Questions and Answers  Reordering  Storytelling  True/False/No information | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their dictionary by adding new vocabulary. * Students prepare a poster about scientific inventions/ discoveries. | | | |

**UYGUNDUR**

**………………………………….. …./04/2019**

**ENGLISH LANGUAGE TEACHER …………………**

**HEADMASTER**