**……………………………………………………….. PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GRADE** | 2nd Grades | **TIME/DURATION** | | 40+40 min. (2 les.) |
| **DAY/DATE** | …….th of April | | | |
| **UNIT** | 8 | | | |
| **TOPIC** | PETS | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Speaking**  **E2.8.S1.** Students will be able to say the names of certain pet animals**.** | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Making simple inquiries (Revision)**  Where is the cat?  The cat is…  Where are the birds?  The birds are… | | | |
| **Suggested Contexts, Tasks** | **Contexts**  Captions  Cartoons  Conversations  Fables  Illustrations  Songs  Videos | | **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring  Games  Labeling  Matching  Questions and Answers | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their visual dictionary by including new vocabulary items. | | | |

**UYGUNDUR**

**……………………………………… …./04/2019**

**ENGLISH LANGUAGE TEACHER ………………………**

**HEADMASTER**