**…………………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GRADE** | 6th Grades | **TIME/DURATION** | | 40+40 / 40 min. (3 les.) |
| **DAY/DATE** | ….…../…….. of April | | | |
| **UNIT** | 8 | | | |
| **TOPIC** | BOOK WORMS | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Spoken Production**  **E6.8.SP1.** Students will be able to describe the locations of people, things, events with definite time.  **Reading**  **E6.8.R1.** Students will be able to understand short, simple sentences and expressions about past events with definite time.  **Writing**  **E6.8.W1.** Students will be able to write about past events, locations of people and things with definite time. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Talking about past events (Revision)**  What happened in the library yesterday?  —I read important books.  —I found some interesting information in the magazines.  —I looked up/for some dictionaries. | | **Talking about locations of things and**  **people (Revision)**  Where is s/he?  —S/he is in front of/next to/near/behind/between/under/over  I can’t find my book. Can you help me?  —Look! It is under the bed. | |
| **Suggested Contexts, Tasks** | **Contexts**  Conversations  Illustrations  Magazines  Songs  Stories  Videos  Websites | | **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime)  Information/Opinion Gap  Information Transfer  Game  Labeling  Matching  Question and Answers  True/False/No information | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their dictionary by adding new vocabulary. * Students take a test covering the whole unit. | | | |

**UYGUNDUR**

**……………………………………. …./04/2019**

**ENGLISH LANGUAGE TEACHER …..……………….**

**HEADMASTER**