**…………………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |
| --- | --- | --- | --- |
| **GRADE** | 6th Grades | **TIME/DURATION** | 40+40 / 40 min. (3 les.) |
| **DAY/DATE** | ….…../…….. of April |
| **UNIT** | 8 |
| **TOPIC** | BOOK WORMS |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Spoken Production****E6.8.SP1.** Students will be able to describe the locations of people, things, events with definite time.**Reading****E6.8.R1.** Students will be able to understand short, simple sentences and expressions about past events with definite time.**Writing****E6.8.W1.** Students will be able to write about past events, locations of people and things with definite time. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Talking about past events (Revision)**What happened in the library yesterday?—I read important books.—I found some interesting information in the magazines.—I looked up/for some dictionaries. | **Talking about locations of things and****people (Revision)**Where is s/he?—S/he is in front of/next to/near/behind/between/under/overI can’t find my book. Can you help me?—Look! It is under the bed. |
| **Suggested Contexts, Tasks** | **Contexts**ConversationsIllustrationsMagazinesSongsStoriesVideosWebsites | **Tasks/Activities**Drama (Role Play, Simulation, Pantomime)Information/Opinion GapInformation TransferGameLabelingMatchingQuestion and AnswersTrue/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments*** Students keep expanding their dictionary by adding new vocabulary.
* Students take a test covering the whole unit.
 |

 **UYGUNDUR**

 **……………………………………. …./04/2019**

 **ENGLISH LANGUAGE TEACHER …..……………….**

 **HEADMASTER**