**…………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **GRADE** | 8th Grades | **TIME/DURATION** | | | 40+40/40+40 min. (4 les.) | |
| **DAY/DATE** | ……../…….. of April | | | | | |
| **UNIT** | 9 | | | | | |
| **TOPIC** | SCIENCE | | | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening**  **E8.9.L1.** Students will be able to recognize main ideas and key information in short oral texts about science.  **Spoken Production**  **E8.9.SP1.** Students will be able to describe actions happening currently. | | | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Describing the actions happening**  **currently**  My brother and his friends are preparing a  science project nowadays. They are doing  some research in the library.  What kind of books are you reading in these  days/currently?  —I am reading a science fiction novel.  —Currently, I am reading a book about  space travel. | | | *Suggested Vocabulary* | | |
| *gravity.*  *cell, -s*  *cure, -s*  *discover*  *do an experiment*  *explode*  *explore*  *find out*  *genius, -es*  *high-tech* | | *invent*  *lab, -s*  *process, -es*  *result, -s*  *safety*  *scientific*  *search*  *succeed*  *test tube, -s*  *vaccination, -s* |
| **Suggested Contexts, Tasks** | **Contexts**  Advertisements  Blogs  E-mails  Illustrations  News  Notes and Messages  Posters  Songs  Videos  Websites | | **Tasks/Activities**  Find Someone Who…  Games  Information/Opinion Gap  Information Transfer  Labeling  Matching  Questions and Answers  True/False/No information | | | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their dictionary by adding new vocabulary. | | | | | |

**UYGUNDUR**

**………………………………….. …./04/2019**

**ENGLISH LANGUAGE TEACHER …………………**

**HEADMASTER**