**…………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 8th Grades | **TIME/DURATION** | 40+40/40+40 min. (4 les.) |
| **DAY/DATE** | ……../…….. of April |
| **UNIT** | 9 |
| **TOPIC** | SCIENCE |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening****E8.9.L1.** Students will be able to recognize main ideas and key information in short oral texts about science.**Spoken Production****E8.9.SP1.** Students will be able to describe actions happening currently. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Describing the actions happening****currently**My brother and his friends are preparing ascience project nowadays. They are doingsome research in the library.What kind of books are you reading in thesedays/currently?—I am reading a science fiction novel.—Currently, I am reading a book aboutspace travel. | *Suggested Vocabulary* |
| *gravity.**cell, -s**cure, -s**discover**do an experiment**explode**explore**find out**genius, -es**high-tech* | *invent**lab, -s**process, -es**result, -s**safety**scientific**search**succeed**test tube, -s**vaccination, -s* |
| **Suggested Contexts, Tasks** | **Contexts**AdvertisementsBlogsE-mailsIllustrationsNewsNotes and MessagesPostersSongsVideosWebsites | **Tasks/Activities**Find Someone Who…GamesInformation/Opinion GapInformation TransferLabelingMatchingQuestions and AnswersTrue/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments*** Students keep expanding their dictionary by adding new vocabulary.
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 **UYGUNDUR**

**………………………………….. …./04/2019**

 **ENGLISH LANGUAGE TEACHER …………………**

 **HEADMASTER**