**……………………………………………………….. PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GRADE** | 2nd Grades | **TIME/DURATION** | | 40+40 min. (2 les.) |
| **DAY/DATE** | …….th of April | | | |
| **UNIT** | 8 | | | |
| **TOPIC** | PETS | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening**  **E2.8.L2.** Students will be able to follow short and simple oral instructions about the names and locations of pet animals.  **Speaking**  **E2.8.S2.** Students will be able to say where the animals are by pointing out them. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Talking about locations of things**  —The birds are ...  ... in the tree.  ... on the car.  —The cat is…  …under the table. | | | |
| **Suggested Contexts, Tasks** | **Contexts**  Cartoons  Conversations  Illustrations  Videos | | **Tasks/Activities**  Drawing and Coloring  Games  Labeling  Matching  Questions and Answers | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their visual dictionary by including new vocabulary items. * Students draw the pet animals they have learnt to prepare posters and then display them on the classroom walls. | | | |

**UYGUNDUR**

**……………………………………… …./04/2019**

**ENGLISH LANGUAGE TEACHER ………………………**

**HEADMASTER**