**………………………………………………….. PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GRADE** | 3rd Grades | **TIME/DURATION** | | 40+40 min. (2 les.) |
| **DAY/DATE** | …...th of April | | | |
| **UNIT** | 8 | | | |
| **TOPIC** | TRANSPORTATION | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening**  **E3.8.L2.** Students will be able to understand simple and short oral texts about transportation.  **Speaking**  **E3.8.S1.** Students will be able to talk about where vehicles are. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Talking about locations of things**  **(Making simple inquiries)**  Where is the boat?  — (It’s) on the sea.  — It’s here/there. | | | |
| **Suggested Contexts, Tasks** | **Contexts**  Cartoons  Conversations  Illustrations  Maps  Signs  Songs  Videos | | **Tasks/Activities**  Arts and Crafts  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring  Games  Labeling  Matching  Questions and Answers | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their visual dictionary by including new vocabulary items. * Students prepare a poster of transportation vehicles and hang them on the classroom walls. | | | |

**UYGUNDUR**

**……………………………………… …./04/2019**

**ENGLISH LANGUAGE TEACHER ……………………..**

**HEADMASTER**