**……………………………………………………….. PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 2nd Grades | **TIME/DURATION** | 40+40 min. (2 les.) |
| **DAY/DATE** | …….th of March |
| **UNIT** | 8 |
| **TOPIC** | PETS |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening****E2.8.L1.** Students will be able to identify certain pet animals.**Speaking****E2.8.S1.** Students will be able to say the names of certain pet animals**.** |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Making simple inquiries**Where is the cat?The cat is…Where are the birds?The birds are… | *Suggested Vocabulary*bird, -scat, -sdog, -srabbit, -sturtle, -s |
| **Suggested Contexts, Tasks** | **Contexts**CaptionsCartoonsConversationsFablesIllustrationsSongsVideos | **Tasks/Activities**Arts and CraftsChants and SongsDrama (Role Play, Simulation, Pantomime)Drawing and ColoringGamesLabelingMatchingQuestions and Answers |
| **ASSIGNMENT & EVALUATION** | **Assignments*** Students keep expanding their visual dictionary by including new vocabulary items.
* Students draw the pet animals they have learnt to prepare posters and then display them on the classroom walls.
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 **UYGUNDUR**

 **……………………………………… …./03/2019**

 **ENGLISH LANGUAGE TEACHER ………………………**

 **HEADMASTER**