**……………………………………………………….. PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |
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| **GRADE** | 2nd Grades | **TIME/DURATION** | | 40+40 min. (2 les.) |
| **DAY/DATE** | …….th of March | | | |
| **UNIT** | 8 | | | |
| **TOPIC** | PETS | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening**  **E2.8.L1.** Students will be able to identify certain pet animals.  **Speaking**  **E2.8.S1.** Students will be able to say the names of certain pet animals**.** | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Making simple inquiries**  Where is the cat?  The cat is…  Where are the birds?  The birds are… | | *Suggested Vocabulary*  bird, -s  cat, -s  dog, -s  rabbit, -s  turtle, -s | |
| **Suggested Contexts, Tasks** | **Contexts**  Captions  Cartoons  Conversations  Fables  Illustrations  Songs  Videos | | **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring  Games  Labeling  Matching  Questions and Answers | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their visual dictionary by including new vocabulary items. * Students draw the pet animals they have learnt to prepare posters and then display them on the classroom walls. | | | |

**UYGUNDUR**

**……………………………………… …./03/2019**

**ENGLISH LANGUAGE TEACHER ………………………**

**HEADMASTER**