**…………………………………………………… PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |  |
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| **GRADE** | 4th Grades | **TIME/DURATION** | | 40+40 min. | |
| **DAY/DATE** | .…th of March | | | | |
| **UNIT** | 8 | | | | |
| **TOPIC** | MY CLOTHES | | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening**  **E4.8.L1.** Students will be able to understand short oral texts about weather conditions and clothing.  **Speaking**  **E4.8.S1.** Students will be able to describe the weather conditions. | | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Describing the weather**  **(Expressing basic needs)**  What’s the weather like?  —It’s rainy today. I need my umbrella.  —It’s windy. Put on/wear your coat.  What’s the weather like in Ankara in  winter?  —It’s cold and snowy. Put on/wear your  gloves. | | Suggested Vocabulary | | |
| autumn/fall  spring  summer  winter  boot, -s  dress, -es  glove, -s  hat, -s | | jeans  shoe, -s  skirt, -s  sock, -s  sunglasses  trousers  borrow  put on  wear |
| **Suggested Contexts, Tasks** | **Contexts**  Captions  Cartoons  Charts  Conversations  Illustrations  Notes and Messages  Postcards  Posters  Signs  Songs | | **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama  Drawing and Coloring  Games  Labeling  Matching  Questions and Answers | | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their visual dictionary by including new vocabulary items. * **2nd TERM 1st EXAM** | | | | |

**UYGUNDUR**

**……………………………………… ..../03/2019**

**ENGLISH LANGUAGE TEACHER ………………………**

**HEADMASTER**