**…………………………………………………… PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 4th Grades | **TIME/DURATION** | 40+40 min. |
| **DAY/DATE** | .…th of March |
| **UNIT** | 8 |
| **TOPIC** | MY CLOTHES |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening****E4.8.L1.** Students will be able to understand short oral texts about weather conditions and clothing.**Speaking****E4.8.S1.** Students will be able to describe the weather conditions. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Describing the weather****(Expressing basic needs)**What’s the weather like?—It’s rainy today. I need my umbrella.—It’s windy. Put on/wear your coat.What’s the weather like in Ankara inwinter?—It’s cold and snowy. Put on/wear yourgloves. | Suggested Vocabulary |
| autumn/fallspringsummerwinterboot, -sdress, -esglove, -shat, -s | jeansshoe, -sskirt, -ssock, -ssunglassestrousersborrowput onwear |
| **Suggested Contexts, Tasks** | **Contexts**CaptionsCartoonsChartsConversationsIllustrationsNotes and MessagesPostcardsPostersSignsSongs | **Tasks/Activities**Arts and CraftsChants and SongsDramaDrawing and ColoringGamesLabelingMatchingQuestions and Answers |
| **ASSIGNMENT & EVALUATION** | **Assignments*** Students keep expanding their visual dictionary by including new vocabulary items.
* **2nd TERM 1st EXAM**
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 **UYGUNDUR**

 **……………………………………… ..../03/2019**

 **ENGLISH LANGUAGE TEACHER ………………………**

 **HEADMASTER**