**…………………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 6th Grades | **TIME/DURATION** | 40+40 / 40 min. (3 les.) |
| **DAY/DATE** | ….…../…….. of March |
| **UNIT** | 8 |
| **TOPIC** | BOOK WORMS |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening****E6.8.L2.** Students will be able to understand past events in oral texts.**Spoken Interaction****E6.8.SI2.** Students will be able to talk about past events with definite time. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Talking about past events**What happened in the library yesterday?—I read important books.—I found some interesting information in the magazines.—I looked up/for some dictionaries. |
| **Suggested Contexts, Tasks** | **Contexts**ConversationsIllustrationsMagazinesSongsStoriesVideosWebsites | **Tasks/Activities**Drama (Role Play, Simulation, Pantomime)Information/Opinion GapInformation TransferGameLabelingMatchingQuestion and AnswersTrue/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments*** Students keep expanding their dictionary by adding new vocabulary.
* **2nd TERM 1st EXAM**
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 **UYGUNDUR**

 **……………………………………. …./03/2019**

 **ENGLISH LANGUAGE TEACHER …..……………….**

 **HEADMASTER**