**…………………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GRADE** | 6th Grades | **TIME/DURATION** | | 40+40 / 40 min. (3 les.) |
| **DAY/DATE** | ….…../…….. of March | | | |
| **UNIT** | 8 | | | |
| **TOPIC** | BOOK WORMS | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening**  **E6.8.L2.** Students will be able to understand past events in oral texts.  **Spoken Interaction**  **E6.8.SI2.** Students will be able to talk about past events with definite time. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Talking about past events**  What happened in the library yesterday?  —I read important books.  —I found some interesting information in the magazines.  —I looked up/for some dictionaries. | | | |
| **Suggested Contexts, Tasks** | **Contexts**  Conversations  Illustrations  Magazines  Songs  Stories  Videos  Websites | | **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime)  Information/Opinion Gap  Information Transfer  Game  Labeling  Matching  Question and Answers  True/False/No information | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their dictionary by adding new vocabulary. * **2nd TERM 1st EXAM** | | | |

**UYGUNDUR**

**……………………………………. …./03/2019**

**ENGLISH LANGUAGE TEACHER …..……………….**

**HEADMASTER**