**…………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GRADE** | 8th Grades | **TIME/DURATION** | | 40+40/40+40 min. (4 les.) |
| **DAY/DATE** | ……../…….. of March | | | |
| **UNIT** | 8 | | | |
| **TOPIC** | CHORES | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening**  **E8.8.L2.** Students will be able to understand obligations, likes and dislikes in various oral texts.  **Spoken Interaction**  **E8.8.SI1.** Students will be able to interact during simple, routine tasks requiring a direct exchange of information. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Expressing obligation**  Do you have to help your parents in  housework?  —Well, I must help my parents to set  the table.  —I must help my brother to do his  homework.  We must respect the elderly/ people/  each other.  My brother has to respect my rights. | | | |
| **Suggested Contexts, Tasks** | **Contexts**  Blogs  Charts  Diaries/Journal Entries  E-mails  Lists  Notes and Messages  Posters  Questionnaires  Songs  Videos  Websites | | **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime)  Find Someone Who…  Games  Information/Opinion Gap  Information Transfer  Labeling  Matching  Questions and Answers  True/False/No information | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their dictionary by adding new vocabulary. * **2nd TERM 1st EXAM** | | | |

**UYGUNDUR**

**………………………………….. …./03/2019**

**ENGLISH LANGUAGE TEACHER …………………**

**HEADMASTER**