**…………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |
| --- | --- | --- | --- |
| **GRADE** | 8th Grades | **TIME/DURATION** | 40+40/40+40 min. (4 les.) |
| **DAY/DATE** | ……../…….. of March |
| **UNIT** | 8 |
| **TOPIC** | CHORES |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening****E8.8.L2.** Students will be able to understand obligations, likes and dislikes in various oral texts.**Spoken Interaction****E8.8.SI1.** Students will be able to interact during simple, routine tasks requiring a direct exchange of information. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Expressing obligation**Do you have to help your parents inhousework?—Well, I must help my parents to setthe table.—I must help my brother to do hishomework.We must respect the elderly/ people/each other.My brother has to respect my rights. |
| **Suggested Contexts, Tasks** | **Contexts**BlogsChartsDiaries/Journal EntriesE-mailsListsNotes and MessagesPostersQuestionnairesSongsVideosWebsites | **Tasks/Activities**Drama (Role Play, Simulation, Pantomime)Find Someone Who…GamesInformation/Opinion GapInformation TransferLabelingMatchingQuestions and AnswersTrue/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments*** Students keep expanding their dictionary by adding new vocabulary.
* **2nd TERM 1st EXAM**
 |

 **UYGUNDUR**

**………………………………….. …./03/2019**

 **ENGLISH LANGUAGE TEACHER …………………**

 **HEADMASTER**