**…………………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GRADE** | 6th Grades | **TIME/DURATION** | | 40+40 / 40 min. (3 les.) |
| **DAY/DATE** | ….…../…….. of March | | | |
| **UNIT** | 8 | | | |
| **TOPIC** | BOOK WORMS | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening**  **E6.8.L1.** Students will be able to listen to the instructions and locate things.  **Spoken Interaction**  **E6.8.SI1.** Students will be able to talk about the locations of people and things. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Talking about locations of things and**  **people**  Where is s/he?  —S/he is in front of/next to/near/behind/between/under/over  I can’t find my book. Can you help me?  —Look! It is under the bed. | | *Suggested Vocabulary* | |
| *author/writer, borrow/lend*  *Bookshelf, dictionary*  *e-book, important*  *information, library*  *look at/for/up*  *magazine*  *newspaper*  *novel*  *poetry*  *story* | |
| **Suggested Contexts, Tasks** | **Contexts**  Conversations  Illustrations  Maps  Magazines  Signs  Songs  Videos  Websites | | **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime)  Information Transfer  Game  Labeling  Matching  Question and Answers | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their dictionary by adding new vocabulary. | | | |

**UYGUNDUR**

**……………………………………. …./03/2019**

**ENGLISH LANGUAGE TEACHER …..……………….**

**HEADMASTER**