**…………………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 6th Grades | **TIME/DURATION** | 40+40 / 40 min. (3 les.) |
| **DAY/DATE** | ….…../…….. of March |
| **UNIT** | 8 |
| **TOPIC** | BOOK WORMS |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening****E6.8.L1.** Students will be able to listen to the instructions and locate things.**Spoken Interaction****E6.8.SI1.** Students will be able to talk about the locations of people and things. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Talking about locations of things and****people**Where is s/he?—S/he is in front of/next to/near/behind/between/under/overI can’t find my book. Can you help me?—Look! It is under the bed. | *Suggested Vocabulary* |
| *author/writer, borrow/lend**Bookshelf, dictionary**e-book, important**information, library**look at/for/up**magazine**newspaper**novel**poetry**story* |
| **Suggested Contexts, Tasks** | **Contexts**ConversationsIllustrationsMapsMagazinesSignsSongsVideosWebsites | **Tasks/Activities**Drama (Role Play, Simulation, Pantomime)Information TransferGameLabelingMatchingQuestion and Answers |
| **ASSIGNMENT & EVALUATION** | **Assignments*** Students keep expanding their dictionary by adding new vocabulary.
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 **UYGUNDUR**

 **……………………………………. …./03/2019**

 **ENGLISH LANGUAGE TEACHER …..……………….**

 **HEADMASTER**