**…………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

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| --- | --- | --- | --- |
| **GRADE** | 8th Grades | **TIME/DURATION** | 40+40/40+40 min. (4 les.) |
| **DAY/DATE** | ……../…….. of March |
| **UNIT** | 8 |
| **TOPIC** | CHORES |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening****E8.8.L1.** Students will be able to identify the main points of a short talk describing the responsibilities of people.**Spoken Production****E8.8.SP1.** Students will be able to express their obligations, likes and dislikes in simple terms. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Expressing likes and dislikes**I like it when my parents give me somepocket money.I don’t like it when my mom asks toomany questions. | *Suggested Vocabulary* |
| *arrive on time**clean up**do the laundry**doing chores**iron**keep quiet**keep/break promises**load/empty the dishwasher**make the bed**obey the rules**return books**set the table**take out the garbage/trash**tidy up**to-do list**wash/dry the dishes* |
| **Suggested Contexts, Tasks** | **Contexts**BlogsDiaries/Journal EntriesIllustrationsNotes and MessagesPostersQuestionnairesSongsVideosWebsites | **Tasks/Activities**Drama (Role Play, Simulation, Pantomime)Find Someone Who…Information/Opinion GapInformation TransferLabelingMatchingQuestions and AnswersTrue/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments*** Students keep expanding their dictionary by adding new vocabulary.
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 **UYGUNDUR**

**………………………………….. …./03/2019**

 **ENGLISH LANGUAGE TEACHER …………………**

 **HEADMASTER**