**…………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **GRADE** | 8th Grades | **TIME/DURATION** | | | 40+40/40+40 min. (4 les.) |
| **DAY/DATE** | ……../…….. of March | | | | |
| **UNIT** | 8 | | | | |
| **TOPIC** | CHORES | | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening**  **E8.8.L1.** Students will be able to identify the main points of a short talk describing the responsibilities of people.  **Spoken Production**  **E8.8.SP1.** Students will be able to express their obligations, likes and dislikes in simple terms. | | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Expressing likes and dislikes**  I like it when my parents give me some  pocket money.  I don’t like it when my mom asks too  many questions. | | | *Suggested Vocabulary* | |
| *arrive on time*  *clean up*  *do the laundry*  *doing chores*  *iron*  *keep quiet*  *keep/break promises*  *load/empty the dishwasher*  *make the bed*  *obey the rules*  *return books*  *set the table*  *take out the garbage/trash*  *tidy up*  *to-do list*  *wash/dry the dishes* | |
| **Suggested Contexts, Tasks** | **Contexts**  Blogs  Diaries/Journal Entries  Illustrations  Notes and Messages  Posters  Questionnaires  Songs  Videos  Websites | | **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime)  Find Someone Who…  Information/Opinion Gap  Information Transfer  Labeling  Matching  Questions and Answers  True/False/No information | | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their dictionary by adding new vocabulary. | | | | |

**UYGUNDUR**

**………………………………….. …./03/2019**

**ENGLISH LANGUAGE TEACHER …………………**

**HEADMASTER**