**…………………………………………………… PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

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| --- | --- | --- | --- | --- |
| **GRADE** | 4th Grades | **TIME/DURATION** | | 40+40 min. |
| **DAY/DATE** | .…th of March | | | |
| **UNIT** | 7 | | | |
| **TOPIC** | JOBS | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening**  **E4.7.L1.** Students will be able to identify other people’s jobs and likes in a short, simple oral text.  **Speaking**  **E4.7.S1.** Students will be able to talk about other people’s jobs and likes in simple conversations. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Making simple inquiries**  Where does s/he work?  —at the post office.  —at the police station. | | | |
| **Suggested Contexts, Tasks** | **Contexts**  Conversations  Illustrations  Lists  Posters  Songs  Videos | | **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama  Drawing and Coloring  Games  Labeling  Matching  Making Puppets  Questions and Answers | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their visual dictionary by including new vocabulary items. | | | |

**UYGUNDUR**

**……………………………………… ..../03/2019**

**ENGLISH LANGUAGE TEACHER ………………………**

**HEADMASTER**