**…………………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 6th Grades | **TIME/DURATION** | | 40+40 / 40 min. (3 les.) |
| **DAY/DATE** | ……../…….. of March | | | |
| **UNIT** | 7 | | | |
| **TOPIC** | HOLIDAYS | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Reading**  **E6.7.R1.** Students will be able to understand short, simple sentences and expressions related to past activities.  **Writing**  **E6.7.W1.** Students will be able to write short and simple pieces in various forms about holidays. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Talking about past events**  **(Making simple inquiries)**  What did you do in your holiday?  —I played with my friends, and I  learned skiing.  —My brother and I climbed trees and  picked fruit. I enjoyed it.  —We walked in the forest yesterday.  What did s/he do in the holiday?  —S/he studied English.  —S/he visited her/his grandparents last week. | | | |
| **Suggested Contexts, Tasks** | **Contexts**  Conversations  Illustrations  Magazines  Songs  Stories  Videos  Websites | | **Tasks/Activities**  Information/Opinion Gap  Information Transfer  Question and Answers  True/False/No information | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their dictionary by adding new vocabulary. | | | |

**UYGUNDUR**

**……………………………………. …./03/2019**

**ENGLISH LANGUAGE TEACHER …..……………….**

**HEADMASTER**