**…………………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 6th Grades | **TIME/DURATION** | 40+40 / 40 min. (3 les.) |
| **DAY/DATE** | ……../…….. of March |
| **UNIT** | 7 |
| **TOPIC** | HOLIDAYS |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Reading****E6.7.R1.** Students will be able to understand short, simple sentences and expressions related to past activities.**Writing****E6.7.W1.** Students will be able to write short and simple pieces in various forms about holidays. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Talking about past events****(Making simple inquiries)**What did you do in your holiday?—I played with my friends, and Ilearned skiing.—My brother and I climbed trees andpicked fruit. I enjoyed it.—We walked in the forest yesterday.What did s/he do in the holiday?—S/he studied English.—S/he visited her/his grandparents last week. |
| **Suggested Contexts, Tasks** | **Contexts**ConversationsIllustrationsMagazinesSongsStoriesVideosWebsites | **Tasks/Activities**Information/Opinion GapInformation TransferQuestion and AnswersTrue/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments*** Students keep expanding their dictionary by adding new vocabulary.
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 **UYGUNDUR**

 **……………………………………. …./03/2019**

 **ENGLISH LANGUAGE TEACHER …..……………….**

 **HEADMASTER**