**……………………………………………………….. PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **GRADE** | 2nd Grades | **TIME/DURATION** | | | 40+40 min. (2 les.) |
| **DAY/DATE** | …….th of March | | | | |
| **UNIT** | 7 | | | | |
| **TOPIC** | BODY PARTS | | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening**  **E2.7.L1.** Students will be able to understand the names of their body parts.  **Speaking**  **E2.7.S1.** Students will be able to tell the names of their body parts. | | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Talking about possessions**  My/your finger | | | *Suggested Vocabulary*  ear, -s  eye, -s  finger, -s  hand, -s  head, -s  knee, -s  mouth, -s  nose, -s | |
| **Suggested Contexts, Tasks** | **Contexts**  Cartoons  Illustrations  Posters  Songs  Videos | | **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring  Games  Labeling  Making Puppets  Matching  Questions and Answers | | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their visual dictionary by including new vocabulary items. * Students bring a photo or draw a picture to show/ write the names of the body parts. | | | | |

**UYGUNDUR**

**……………………………………… …./03/2019**

**ENGLISH LANGUAGE TEACHER ………………………**

**HEADMASTER**