**……………………………………………………….. PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 2nd Grades | **TIME/DURATION** | 40+40 min. (2 les.) |
| **DAY/DATE** | …….th of March |
| **UNIT** | 7 |
| **TOPIC** | BODY PARTS |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening****E2.7.L1.** Students will be able to understand the names of their body parts.**Speaking****E2.7.S1.** Students will be able to tell the names of their body parts. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Talking about possessions**My/your finger | *Suggested Vocabulary*ear, -seye, -sfinger, -shand, -shead, -sknee, -smouth, -snose, -s |
| **Suggested Contexts, Tasks** | **Contexts**CartoonsIllustrationsPostersSongsVideos | **Tasks/Activities**Arts and CraftsChants and SongsDrama (Role Play, Simulation, Pantomime)Drawing and ColoringGamesLabelingMaking PuppetsMatchingQuestions and Answers |
| **ASSIGNMENT & EVALUATION** | **Assignments*** Students keep expanding their visual dictionary by including new vocabulary items.
* Students bring a photo or draw a picture to show/ write the names of the body parts.
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 **UYGUNDUR**

 **……………………………………… …./03/2019**

 **ENGLISH LANGUAGE TEACHER ………………………**

 **HEADMASTER**