**………………………………………………….. PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 3rd Grades | **TIME/DURATION** | 40+40 min. (2 les.) |
| **DAY/DATE** | …...th of March |
| **UNIT** | 7 |
| **TOPIC** | IN MY CITY |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening****E3.7.L1.** Students will be able to recognize the types of buildings and parts of a city.**Speaking****E3.7.S1.** Students will be able to talk about where buildings and other places are on a city map. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Talking about locations of things and****people (Making simple inquiries)**Where are you now?— At the museum.— In the classroom. Where is the zoo/park?— Over there.— I’m sorry. I don’t know.Where is Stella now?— She’s in İzmir.Where is the cat?— In the park. | *Suggested Vocabulary*bankcity/town/villagehospitallibrarymarketmosquemuseumschoolshopping centerzoo |
| **Suggested Contexts, Tasks** | **Contexts**IllustrationsMapsPostersSignsVideos | **Tasks/Activities**Arts and CraftsDrama (Role Play, Simulation, Pantomime)Drawing and ColoringGamesLabelingMatchingQuestions and Answers |
| **ASSIGNMENT & EVALUATION** | **Assignments*** Students keep expanding their visual dictionary by including new vocabulary items.
* Students prepare a map of their city/town/village and describe it in groups.
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 **……………………………………… …./03/2019**

 **ENGLISH LANGUAGE TEACHER ……………………..**

 **HEADMASTER**