**…………………………………………………… PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 4th Grades | **TIME/DURATION** | 40+40 min. |
| **DAY/DATE** | .…th of March |
| **UNIT** | 7 |
| **TOPIC** | JOBS |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening****E4.7.L1.** Students will be able to identify other people’s jobs and likes in a short, simple oral text.**Speaking****E4.7.S1.** Students will be able to talk about other people’s jobs and likes in simple conversations. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Describing what people do and****expressing what people like**What is your job?—I’m a doctor. I work at a hospital.—I’m a farmer. I like animals and I workon a farm.What does s/he do? What does s/helike?—She’s a teacher, and she likesteaching children. | *Suggested Vocabulary* |
| actor, -s /actress, -esbusinessman, -menchef, -sdancer, -sdoctor, -sfarmer, -sfireman, -men | nurse, -spilot, -spoliceman, -menpolicewoman, -womensinger, -steacher, -svet, -swaiter, -swriter, -s |
| **Suggested Contexts, Tasks** | **Contexts**ConversationsIllustrationsListsPostersSongsVideos | **Tasks/Activities**Arts and CraftsChants and SongsDramaDrawing and ColoringGamesLabelingMatchingMaking PuppetsQuestions and Answers |
| **ASSIGNMENT & EVALUATION** | **Assignments*** Students keep expanding their visual dictionary by including new vocabulary items.
* Students prepare a poster about people’s jobs and where they work.
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 **ENGLISH LANGUAGE TEACHER ………………………**

 **HEADMASTER**