**…………………………………………………… PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 4th Grades | **TIME/DURATION** | | 40+40 min. | |
| **DAY/DATE** | .…th of March | | | | |
| **UNIT** | 7 | | | | |
| **TOPIC** | JOBS | | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening**  **E4.7.L1.** Students will be able to identify other people’s jobs and likes in a short, simple oral text.  **Speaking**  **E4.7.S1.** Students will be able to talk about other people’s jobs and likes in simple conversations. | | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Describing what people do and**  **expressing what people like**  What is your job?  —I’m a doctor. I work at a hospital.  —I’m a farmer. I like animals and I work  on a farm.  What does s/he do? What does s/he  like?  —She’s a teacher, and she likes  teaching children. | | *Suggested Vocabulary* | | |
| actor, -s /actress, -es  businessman, -men  chef, -s  dancer, -s  doctor, -s  farmer, -s  fireman, -men | | nurse, -s  pilot, -s  policeman, -men  policewoman, -women  singer, -s  teacher, -s  vet, -s  waiter, -s  writer, -s |
| **Suggested Contexts, Tasks** | **Contexts**  Conversations  Illustrations  Lists  Posters  Songs  Videos | | **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama  Drawing and Coloring  Games  Labeling  Matching  Making Puppets  Questions and Answers | | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their visual dictionary by including new vocabulary items. * Students prepare a poster about people’s jobs and where they work. | | | | |

**UYGUNDUR**

**……………………………………… ..../03/2019**

**ENGLISH LANGUAGE TEACHER ………………………**

**HEADMASTER**