**27 AĞUSTOS SİNANPAŞA SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GRADE** | 7th Grades | **TIME/DURATION** | | 40+40 / 40+40 min. (4 les.) |
| **DAY/DATE** | 05th / 08th of March | | | |
| **UNIT** | 7 | | | |
| **TOPIC** | DREAMS | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening**  **E7.7.L1.** Students will be able to understand utterances about predictions and future events in simple oral texts.  **Spoken Interaction**  **E7.7.SI1.** Students will be able to talk about simple predictions. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Making predictions**  —Will they be the champion?  —I hope so.  Do you think so?  —I hope so./I hope not.  —What is your dream for the future?  —I will definitely go to university, but  I may not live in a big city. I may get  married.  The world will be a more peaceful place.  The Internet will become more popular. | | *Suggested Vocabulary*  believe  career  dream  excellent  guess  imagine  make a guess  peaceful  predict  probably  receive  trick, -s | |
| **Suggested Contexts, Tasks** | **Contexts**  Illustrations /Lists  Magazines/News/Reports  Notes and Messages  Posters  Questionnaires  Songs  Videos  Websites | | **Tasks/Activities**  Find Someone Who …  Games /Guessing  Information/Opinion Gap  Information Transfer  Labeling /Matching  Questions and Answers  True/False/No information | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their dictionary by adding new vocabulary. * Students write a simple letter about their dreams and expectations from the future. | | | |

**UYGUNDUR**

**SERCAN AYDEMİR 04/03/2019**

**ENGLISH LANGUAGE TEACHER ALİ YÜKSEL**

**HEADMASTER**