**27 AĞUSTOS SİNANPAŞA SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 7th Grades | **TIME/DURATION** | 40+40 / 40+40 min. (4 les.) |
| **DAY/DATE** | 05th / 08th of March |
| **UNIT** | 7 |
| **TOPIC** | DREAMS |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening****E7.7.L1.** Students will be able to understand utterances about predictions and future events in simple oral texts.**Spoken Interaction****E7.7.SI1.** Students will be able to talk about simple predictions. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Making predictions**—Will they be the champion?—I hope so.Do you think so?—I hope so./I hope not.—What is your dream for the future?—I will definitely go to university, butI may not live in a big city. I may getmarried.The world will be a more peaceful place.The Internet will become more popular. | *Suggested Vocabulary*believecareerdreamexcellentguessimaginemake a guesspeacefulpredictprobablyreceivetrick, -s |
| **Suggested Contexts, Tasks** | **Contexts**Illustrations /ListsMagazines/News/ReportsNotes and MessagesPostersQuestionnairesSongsVideosWebsites | **Tasks/Activities**Find Someone Who …Games /GuessingInformation/Opinion GapInformation TransferLabeling /MatchingQuestions and AnswersTrue/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments*** Students keep expanding their dictionary by adding new vocabulary.
* Students write a simple letter about their dreams and expectations from the future.
 |

 **UYGUNDUR**

 **SERCAN AYDEMİR 04/03/2019**

 **ENGLISH LANGUAGE TEACHER ALİ YÜKSEL**

 **HEADMASTER**