**………………………………………………….. PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 3rd Grades | **TIME/DURATION** | 40+40 min. (2 les.) |
| **DAY/DATE** | …...th of February |
| **UNIT** | 6 |
| **TOPIC** | MY HOUSE |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Speaking****E3.6.S1.** Students will be able to talk about the shapes of things.**E3.6.S3.** Students will be able to ask about and tell the location of things in a house.**E3.6.S4.** Students will be able to talk about possessions. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Talking about possessions (Revision)**Has s/he got shampoo in the bathroom?— Yes, s/he has.— No, s/he has not.— Yes. S/he has got shampoo. | **Describing sizes and shapes and talking about locations of things (Revision)**Is it big?— Yes, it is.— No. It is small.Where is ...?— It’s in the bathroom.— It’s on the bed.— It’s under the table.— It’s over here/ over there.— It’s right here/ right there. |
| **Suggested Contexts, Tasks** | **Contexts**ConversationsIllustrationsPostersSongsTablesVideos | **Tasks/Activities**Arts and CraftsDrawing and ColoringGamesLabelingMatchingQuestions and Answers |
| **ASSIGNMENT & EVALUATION** | **Assignments*** Students keep expanding their visual dictionary by including new vocabulary items.
* Unit Evaluation Test
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 **……………………………………… …./02/2019**

 **ENGLISH LANGUAGE TEACHER ……………………..**

 **HEADMASTER**