**………………………………………………….. PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |
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| **GRADE** | 3rd Grades | **TIME/DURATION** | | 40+40 min. (2 les.) |
| **DAY/DATE** | …...th of February | | | |
| **UNIT** | 6 | | | |
| **TOPIC** | MY HOUSE | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Speaking**  **E3.6.S1.** Students will be able to talk about the shapes of things.  **E3.6.S3.** Students will be able to ask about and tell the location of things in a house.  **E3.6.S4.** Students will be able to talk about possessions. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Talking about possessions (Revision)**  Has s/he got shampoo in the bathroom?  — Yes, s/he has.  — No, s/he has not.  — Yes. S/he has got shampoo. | | **Describing sizes and shapes and talking about locations of things (Revision)**  Is it big?  — Yes, it is.  — No. It is small.  Where is ...?  — It’s in the bathroom.  — It’s on the bed.  — It’s under the table.  — It’s over here/ over there.  — It’s right here/ right there. | |
| **Suggested Contexts, Tasks** | **Contexts**  Conversations  Illustrations  Posters  Songs  Tables  Videos | | **Tasks/Activities**  Arts and Crafts  Drawing and Coloring  Games  Labeling  Matching  Questions and Answers | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their visual dictionary by including new vocabulary items. * Unit Evaluation Test | | | |

**UYGUNDUR**

**……………………………………… …./02/2019**

**ENGLISH LANGUAGE TEACHER ……………………..**

**HEADMASTER**