**…………………………………………………… PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 4th Grades | **TIME/DURATION** | 40+40 min. |
| **DAY/DATE** | .…th of February |
| **UNIT** | 6 |
| **TOPIC** | FUN WITH SCIENCE |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Speaking****E4.6.S1.** Students will be able to give short and basic instructions.**E4.6.S2.** Students will be able to talk about locations of objects. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Talking about locations (Revision)**Where is the brush?—It’s in front of the bottle.—Behind the box.—Near that glass. | **Giving and responding to simple****instructions (Revision)**Plant it.Water it.Cut the paper.Don’t cut it now!Fold it.Mix black and white, and you get gray. |
| **Suggested Contexts, Tasks** | **Contexts**ConversationsIllustrationsInstructionsPostersVideos | **Tasks/Activities**Drama (Role Play, Simulation, Pantomime)Drawing and ColoringLabelingMatchingQuestions and Answers |
| **ASSIGNMENT & EVALUATION** | **Assignments*** Students keep expanding their visual dictionary by including new vocabulary items.
* Students prepare a poster illustrating the steps of an experiment with simple instructions.
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 **……………………………………… ..../02/2019**

 **ENGLISH LANGUAGE TEACHER ………………………**

 **HEADMASTER**