**…………………………………………………… PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 4th Grades | **TIME/DURATION** | | 40+40 min. |
| **DAY/DATE** | .…th of February | | | |
| **UNIT** | 6 | | | |
| **TOPIC** | FUN WITH SCIENCE | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Speaking**  **E4.6.S1.** Students will be able to give short and basic instructions.  **E4.6.S2.** Students will be able to talk about locations of objects. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Talking about locations (Revision)**  Where is the brush?  —It’s in front of the bottle.  —Behind the box.  —Near that glass. | | **Giving and responding to simple**  **instructions (Revision)**  Plant it.  Water it.  Cut the paper.  Don’t cut it now!  Fold it.  Mix black and white, and you get gray. | |
| **Suggested Contexts, Tasks** | **Contexts**  Conversations  Illustrations  Instructions  Posters  Videos | | **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring  Labeling  Matching  Questions and Answers | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their visual dictionary by including new vocabulary items. * Students prepare a poster illustrating the steps of an experiment with simple instructions. | | | |

**UYGUNDUR**

**……………………………………… ..../02/2019**

**ENGLISH LANGUAGE TEACHER ………………………**

**HEADMASTER**