**…………………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 6th Grades | **TIME/DURATION** | | | 40+40 / 40 min. (3 les.) |
| **DAY/DATE** | ……../…….. of February | | | | |
| **UNIT** | 6 | | | | |
| **TOPIC** | OCCUPATIONS | | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Spoken Production**  **E6.6.SP1.** Students will be able to ask personal questions.  **Reading**  **E6.6.R1.** Students will be able to understand familiar words and simple sentences about occupations and the dates. | | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Talking about occupations (Revision)**  What does your uncle do?  —He’s a salesman, but he also Works at a restaurant on Fridays.  What do you do?  —I am a nurse.  Can you build a house?  —No, I can’t!  What can you do?  —I can make dresses. I can cut and sew fabric. | | **Asking personal questions (Revision)**  Was s/he in İstanbul last week?  Were you at school yesterday?  When were you born?  Where was s/he born? | | |
| *Suggested Vocabulary*  *architect, -s,cook, -s,dentist, -s,driver, -s,engineer, -s,farmer, -s,hairdresser, -s,lawyer, -s*  *manager, -s,mechanic, -s salesman/saleswoman, waiter, -s/waitress, -es, worker, -s* | | | | |
| **Suggested Contexts, Tasks** | **Contexts**  Brochures  Conversations  Illustrations  Videos  Websites | | | **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime)  Labeling  Matching  Question and Answers  True/False/No information | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their dictionary by adding new vocabulary. * Students find out the occupations of their family members and write what they do. | | | | |

**UYGUNDUR**

**……………………………………. …./02/2019**

**ENGLISH LANGUAGE TEACHER …..……………….**

**HEADMASTER**