**…………………………………………………… PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GRADE** | 4th Grades | **TIME/DURATION** | | 40+40 min. |
| **DAY/DATE** | .…th of February | | | |
| **UNIT** | 6 | | | |
| **TOPIC** | FUN WITH SCIENCE | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening**  **E4.6.L2.** Students will be able to recognize phrases/descriptions about locations.  **Speaking**  **E4.6.S2.** Students will be able to talk about locations of objects. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Talking about locations**  Where is the brush?  —It’s in front of the bottle.  —Behind the box.  —Near that glass. | | *Suggested Vocabulary*  box, -es  brush, -es  cover, -s  cup, -s  cut,  experiment, -s  fold  freeze  melt  mix  plant,  science  scientist, -s  shake  water | |
| **Suggested Contexts, Tasks** | **Contexts**  Conversations  Illustrations  Posters  Songs  Tables  Videos | | **Tasks/Activities**  Arts and Crafts  Drawing and Coloring  Games  Labeling  Matching  Questions and Answers | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their visual dictionary by including new vocabulary items. | | | |

**UYGUNDUR**

**……………………………………… ..../02/2019**

**ENGLISH LANGUAGE TEACHER ………………………**

**HEADMASTER**