**…………………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GRADE** | 6th Grades | **TIME/DURATION** | | 40+40 / 40 min. (3 les.) |
| **DAY/DATE** | ……../…….. of February | | | |
| **UNIT** | 6 | | | |
| **TOPIC** | OCCUPATIONS | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening**  **E6.6.L2.** Students will be able to understand the time, days and dates.  **Spoken Production**  **E6**.6.SP2. Students will be able to state the dates.  **Writing**  **E6.6.W1.** Students will be able to produce a piece of writing about occupations and the dates. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Telling the time, days and dates**  —S/he was in İstanbul in May.  —I was at school yesterday.  —I was born on 10th of February, 2005.  —S/he was born in Malatya in 1990. | | | |
| **Suggested Contexts, Tasks** | **Contexts**  Conversations  Songs  Videos  Websites | | **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime)  Game  Labeling  Matching  Question and Answers | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their dictionary by adding new vocabulary. | | | |

**UYGUNDUR**

**……………………………………. …./02/2019**

**ENGLISH LANGUAGE TEACHER …..……………….**

**HEADMASTER**