**………………………………………………….. PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 3rd Grades | **TIME/DURATION** | 40+40 min. (2 les.) |
| **DAY/DATE** | …...th of February |
| **UNIT** | 6 |
| **TOPIC** | MY HOUSE |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening****E3.6.L2.** Students will be able to recognize the names of the parts of a house.**Speaking****E3.6.S2.** Students will be able to ask about and say the parts of a house.**E3.6.S3.** Students will be able to ask about and tell the location of things in a house. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Talking about locations of things**Where is ...?— It’s in the bathroom.— It’s on the bed.— It’s under the table.— It’s over here/ over there.— It’s right here/ right there. |
| **Suggested Contexts, Tasks** | **Contexts**ConversationsIllustrationsPostersVideos | **Tasks/Activities**Arts and CraftsDrawing and ColoringGamesLabelingMatchingQuestions and Answers |
| **ASSIGNMENT & EVALUATION** | **Assignments*** Students keep expanding their visual dictionary by including new vocabulary items.
* Students prepare a model house and describe it to their friends.
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 **……………………………………… …./02/2019**

 **ENGLISH LANGUAGE TEACHER ……………………..**

 **HEADMASTER**