**……………………………………………………….. PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GRADE** | 2nd Grades | **TIME/DURATION** | | 40+40 min. (2 les.) |
| **DAY/DATE** | …….th of February | | | |
| **UNIT** | 6 | | | |
| **TOPIC** | AT THE PLAYGROUND | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening**  **E2.6.L1.** Students will be able to understand short, simple suggestions.  **Speaking**  **E2.6.S1.** Students will be able to make suggestions in a simple way. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Making simple suggestions**  Let’s ...  ... dance.  ... jump/skip (rope).  ... play  chess  football/basketball/…  hide and seek  ... run.  ... sing.  ... slide.  ... walk. | | | |
| **Suggested Contexts, Tasks** | **Contexts**  Cartoons  Illustrations  Posters  Probes/Realia  Songs  Videos | | **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime)  Games  Labeling  Matching  Making Puppets  Questions and Answers | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their visual dictionary by including new vocabulary items. | | | |

**UYGUNDUR**

**……………………………………… …./02/2019**

**ENGLISH LANGUAGE TEACHER ………………………**

**HEADMASTER**