**………………………………………………….. PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |
| --- | --- | --- | --- |
| **GRADE** | 3rd Grades | **TIME/DURATION** | 40+40 min. (2 les.) |
| **DAY/DATE** | …...th of February |
| **UNIT** | 6 |
| **TOPIC** | MY HOUSE |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening****E3.6.L1.** Students will be able to recognize the characteristics of shapes.**E3.6.L3.** Students will be able to follow short and simple oral instructions about size and shapes.**Speaking****E3.6.S1.** Students will be able to talk about the shapes of things. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Describing sizes and shapes**Is it big?— Yes, it is.— No. It is small.Is it round?— Yes, it is.— No. It is square. |
| **Suggested Contexts, Tasks** | **Contexts**ConversationsIllustrationsPostersSongsVideos | **Tasks/Activities**Arts and CraftsDrawing and ColoringGamesLabelingMatchingQuestions and Answers |
| **ASSIGNMENT & EVALUATION** | **Assignments*** Students keep expanding their visual dictionary by including new vocabulary items.
 |

 **UYGUNDUR**

 **……………………………………… …./02/2019**

 **ENGLISH LANGUAGE TEACHER ……………………..**

 **HEADMASTER**