**………………………………………………….. PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GRADE** | 3rd Grades | **TIME/DURATION** | | 40+40 min. (2 les.) |
| **DAY/DATE** | …...th of February | | | |
| **UNIT** | 6 | | | |
| **TOPIC** | MY HOUSE | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening**  **E3.6.L1.** Students will be able to recognize the characteristics of shapes.  **E3.6.L3.** Students will be able to follow short and simple oral instructions about size and shapes.  **Speaking**  **E3.6.S1.** Students will be able to talk about the shapes of things. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Describing sizes and shapes**  Is it big?  — Yes, it is.  — No. It is small.  Is it round?  — Yes, it is.  — No. It is square. | | | |
| **Suggested Contexts, Tasks** | **Contexts**  Conversations  Illustrations  Posters  Songs  Videos | | **Tasks/Activities**  Arts and Crafts  Drawing and Coloring  Games  Labeling  Matching  Questions and Answers | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their visual dictionary by including new vocabulary items. | | | |

**UYGUNDUR**

**……………………………………… …./02/2019**

**ENGLISH LANGUAGE TEACHER ……………………..**

**HEADMASTER**