**…………………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 6th Grades | **TIME/DURATION** | 40+40 / 40 min. (3 les.) |
| **DAY/DATE** | ……../…….. of February |
| **UNIT** | 6 |
| **TOPIC** | OCCUPATIONS |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Listening****E6.6.L1.** Students will be able to understand familiar words and simple phrases concerning people’s occupations in clear oral texts.**Spoken Interaction****E6.6.SI1.** Students will be able to talk about occupations. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Talking about occupations**What does your uncle do?—He’s a salesman, but he also Works at a restaurant on Fridays.What do you do?—I am a nurse.Can you build a house?—No, I can’t!What can you do?—I can make dresses. I can cut and sew fabric. |
| **Suggested Contexts, Tasks** | **Contexts**ConversationsIllustrationsMagazinesSongsStoriesVideosWebsites | **Tasks/Activities**Drama (Role Play, Simulation, Pantomime)GameLabelingMatchingQuestion and AnswersTrue/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments*** Students keep expanding their dictionary by adding new vocabulary.
* Students find out the occupations of their family members and write what they do.
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 **……………………………………. …./02/2019**

 **ENGLISH LANGUAGE TEACHER …..……………….**

 **HEADMASTER**