**27 AĞUSTOS SİNANPAŞA SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 5th Grades | | **TIME/DURATION** | 40+40 / 40 min. (3 les.) | |
| **DAY/DATE** | 16th/18th of January | | | | |
| **UNIT** | 5 | | | | |
| **TOPIC** | HEALTH | | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Speaking**  **E5.5.S1.** Students will be able to name the commonillnesses in a simpleway.  **E5.5.S2.** Students will be able to expressbasic needs and feelings about illnesses.  **Reading**  **E5.5.R1.** Students will be able to understand short and simple texts about illnesses, needs and feelings. | | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Expressing illnesses, needs and feelings (Revision)**  I feel cold.  I have the flu.  I have a fever.  I have a toothache/headache/  stomachache.  S/he feels cold and tired.  S/he needspills. | **Making simple suggestions (Revision)**  —You should stay in bed.  — Have a rest.  —Stay in bed.  —Visit a doctor.  —Take your pills. | | | |
| Backache headache toothache  stomachache  cold  cough  dentist  faint | | | fever  flu  have a pain/ache  hurt  ill/illness  medicine  pill  sneeze  sore throat  syrup  vitamin |
| **Suggested Contexts, Tasks** | **Contexts**  Cartoons  Conversations  Illustrations  Posters  Songs  Videos | | **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime)  Games  Information transfer  Labeling  Matching  Questions and Answers  True/False/No information | | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their dictionary by including new vocabulary items. * Students prepare a picture story about theirfeelings and needs when they are ill. They workin groups and exchange information about the picture story. | | | | |

**UYGUNDUR**

**SERCAN AYDEMİR 14/01/2019**

**ENGLISH LANGUAGE TEACHER ALİ YÜKSEL**

**HEADMASTER**