**27 AĞUSTOS SİNANPAŞA SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 5th Grades | **TIME/DURATION** | 40+40 / 40 min. (3 les.) |
| **DAY/DATE** | 16th/18th of January |
| **UNIT** | 5 |
| **TOPIC** | HEALTH |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Speaking****E5.5.S1.** Students will be able to name the commonillnesses in a simpleway.**E5.5.S2.** Students will be able to expressbasic needs and feelings about illnesses.**Reading****E5.5.R1.** Students will be able to understand short and simple texts about illnesses, needs and feelings. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Expressing illnesses, needs and feelings (Revision)**I feel cold.I have the flu.I have a fever.I have a toothache/headache/stomachache.S/he feels cold and tired.S/he needspills. | **Making simple suggestions (Revision)**—You should stay in bed.— Have a rest.—Stay in bed.—Visit a doctor.—Take your pills. |
| Backache headache toothachestomachachecoldcoughdentistfaint | feverfluhave a pain/achehurtill/illnessmedicinepillsneezesore throatsyrupvitamin |
| **Suggested Contexts, Tasks** | **Contexts**CartoonsConversationsIllustrationsPostersSongsVideos | **Tasks/Activities**Drama (Role Play, Simulation, Pantomime)GamesInformation transferLabelingMatchingQuestions and AnswersTrue/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments*** Students keep expanding their dictionary by including new vocabulary items.
* Students prepare a picture story about theirfeelings and needs when they are ill. They workin groups and exchange information about the picture story.
 |

 **UYGUNDUR**

 **SERCAN AYDEMİR 14/01/2019**

 **ENGLISH LANGUAGE TEACHER ALİ YÜKSEL**

 **HEADMASTER**