**27 AĞUSTOS SİNANPAŞA PRIMARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |
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| **GRADE** | 4th Grades | **TIME/DURATION** | | 40+40 min. |
| **DAY/DATE** | 15th of January | | | |
| **UNIT** | 5 | | | |
| **TOPIC** | MY DAY | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Speaking**  **E4.5.S1.** Students will be able to talk about their daily routines.  **E4.5.S2.** Students will be able to talk about the time. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Telling the time and days (Revision)**  What time is it?  days of the week  at noon/night  in the morning/afternoon  —It’s 7 o’clock/12 o’clock/3 o’clock.  do homework  get dressed  go ...  ... shopping  ... to the playground  ... to bed  … to school  have ...  ... a shower  ... breakfast/lunch/dinner/meet friends/wake up/wash | | **Talking about daily routines (Revision)**  I wake up in the morning.  I have breakfast with my mother and  brother on Sundays.  I meet my friends at school.  I go to the playground in the afternoon.  I go shopping with my mom on  Saturdays.  I do my homework.  I go to bed at night. | |
| **Suggested Contexts, Tasks** | **Contexts**  Conversations  Posters  Songs  Tables  Videos | | **Tasks/Activities**  Drama  Games  Matching  Questions and Answers  Reordering  Storytelling | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their visual dictionary by including new vocabulary items. * Students prepare a clock as a craft activity to practice time and numbers. | | | |

**UYGUNDUR**

**SERCAN AYDEMİR 15/01/2019**

**ENGLISH LANGUAGE TEACHER ALİŞAN AKGÜN**

**HEADMASTER**