**…………………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 6th Grades | **TIME/DURATION** | 40+40 / 40 min. (3 les.) |
| **DAY/DATE** | ……../…….. of January |
| **UNIT** | 5 |
| **TOPIC** | AT THE FAIR |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Reading****E6.5.R1.** Students will be able to understand general meaning in simple texts related to the feelings and personal opinions about places and things.**E6.5.R2.** Students will be able to read specific information on a poster about a certain place. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Stating personal opinions (Revision)**What do you think about fairs?—I think they are exciting places.—I disagree. I think they are fun…, amazing,boring,bumper car, -s,carnival,carrousel, -s | **Expressing likes and dislikes (Revision)**—I agree. I like the roller coaster very much.—I like the train ride. It is fun.—I hate bumper cars. They are boring.—I think a ghost train is morefrightening than the roller coaster. |
| **Suggested Contexts, Tasks** | **Contexts**ConversationsSongsStoriesVideos | **Tasks/Activities**Drama (Role Play, Simulation, Pantomime)Information/Opinion GapInformation TransferGameLabelingQuestion and AnswersTrue/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments*** Students keep expanding their dictionary by adding new vocabulary.
* In groups, students prepare a poster of a fair and then they talk about their feelings and personal opinions concerning the fair poster.
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 **……………………………………. …./01/2019**

 **ENGLISH LANGUAGE TEACHER …..……………….**

 **HEADMASTER**