**…………………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

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| **GRADE** | 6th Grades | **TIME/DURATION** | | 40+40 / 40 min. (3 les.) |
| **DAY/DATE** | ……../…….. of January | | | |
| **UNIT** | 5 | | | |
| **TOPIC** | AT THE FAIR | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Reading**  **E6.5.R1.** Students will be able to understand general meaning in simple texts related to the feelings and personal opinions about places and things.  **E6.5.R2.** Students will be able to read specific information on a poster about a certain place. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Stating personal opinions (Revision)**  What do you think about fairs?  —I think they are exciting places.  —I disagree. I think they are fun…, amazing,boring,bumper car, -s,carnival,carrousel, -s | | **Expressing likes and dislikes (Revision)**  —I agree. I like the roller coaster very much.  —I like the train ride. It is fun.  —I hate bumper cars. They are boring.  —I think a ghost train is more  frightening than the roller coaster. | |
| **Suggested Contexts, Tasks** | **Contexts**  Conversations  Songs  Stories  Videos | | **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime)  Information/Opinion Gap  Information Transfer  Game  Labeling  Question and Answers  True/False/No information | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their dictionary by adding new vocabulary. * In groups, students prepare a poster of a fair and then they talk about their feelings and personal opinions concerning the fair poster. | | | |

**UYGUNDUR**

**……………………………………. …./01/2019**

**ENGLISH LANGUAGE TEACHER …..……………….**

**HEADMASTER**