**…………………………………………………….. SECONDARY SCHOOL**

**ENGLISH LESSON PLAN**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GRADE** | 6th Grades | **TIME/DURATION** | | 40+40 / 40 min. (3 les.) |
| **DAY/DATE** | ……../…….. of January | | | |
| **UNIT** | 5 | | | |
| **TOPIC** | AT THE FAIR | | | |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Spoken Interaction**  **E6.5.SI1.** Students will be able to talk about and express the feelings and personal opinions about places and things.  **Reading**  **E6.5.R1.** Students will be able to understand general meaning in simple texts related to the feelings and personal opinions about places and things. | | | |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Stating personal opinions**  What do you think about fairs?  —I think they are exciting places.  —I disagree. I think they are fun…, amazing,boring,bumper car, -s,carnival,carrousel, -s | | *Suggested Vocabulary*  *Crazy, dull, exciting, fantastic*  *Ferris Wheel, ghost train, -s*  *horrible, interesting, roller coaster, -s,*  *terrifying, thrilling* | |
| **Suggested Contexts, Tasks** | **Contexts**  Conversations  Songs  Stories  Videos | | **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime)  Information/Opinion Gap  Information Transfer  Game  Labeling  Question and Answers  True/False/No information | |
| **ASSIGNMENT & EVALUATION** | **Assignments**   * Students keep expanding their dictionary by adding new vocabulary. | | | |

**UYGUNDUR**

**……………………………………. …./01/2019**

**ENGLISH LANGUAGE TEACHER …..……………….**

**HEADMASTER**